

**STUDENTS' PERCEPTION ON REWARD AND PUNISHMENT
IMPLEMENTED AT ENGLISH EDUCATION DEPARTMENT OF
UNIVERSITY MUHAMMADIYAH YOGYAKARTA**

A Skripsi

Submitted to the Faculty of Language Education
in Partial Fulfilment of the Requirement for Degree of
Sarjana Pendidikan



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Statement of Authenticity

I am a student with the following identity:

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Certify this *Skripsi* under the title “*Students’ Perception on Reward and Punishment Implemented at English Education Department of University Muhammadiyah Yogyakarta*” is authentic based on my undergraduate thesis. I am completely responsible for the content of this study. Others’ opinions of findings included in this thesis proposal are quoted in accordance with the ethical standards.

Yogyakarta, December 22nd , 2016

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Acknowledgement

My name is Muhammad Riswanda Imawan, the researcher of this study saying Alhamdulillah. I am very thankful and grateful to Allah SWT for giving the opportunity, strengthening my heart, and answering my prayers, so that I can finish this *Skripsi*. I also say thank to my prophet, Muhammad SAW, who has been a great and inspiring role model with his story. It is one of the achievements that I am really proud of because I have given all the best I can on this *Skripsi*.

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Abstract

Behaviorism theory proposes reward and punishment to help student succeed in learning. Based on that, this study wanted to see students' perception on the effect of reward and punishment implemented at English Education Department of University Muhammadiyah Yogyakarta (EED UMY). The research question of this study is *what is the students' perception on the effect of reward and punishment implemented at EED UMY toward student motivation?* This research adopted a qualitative approach that took a place at EED UMY and took four student as the participants of this study. The participants were chosen through purposive sampling in which the participants should have received both reward and punishment. Regarding with the effect of reward, this study resulted various findings; first, rewards increase student motivation to learn and work harder; second, rewards increase students' interest in a particular subject; and third, rewards motivate students to repeat their good performance. Meanwhile, the study on punishment found that; first, punishments increase student motivation in learning; second, punishments decrease student motivation; third, punishments do not have a significant effect on student motivation; and forth, students will not repeat their mistake after being punished. In conclusion, this study can state that students perceive rewards affect their motivation positively, while the effect of punishment can be either positive or negative, and it is sometimes not powerful enough to affect student motivation.

Keywords: reward, punishment, motivation.

Table of Content

Title Page	i
Approval Sheet	ii
Statement of Authenticity	iii
Acknowledgement	iv
Abstract	vi
Table of Content	vii
Chapter One: Introduction	1
Background	1
Problem Statement	4
Problem Limitation	5
Research Question	6
Purpose of the Study	6
Significance of the Study	6
Chapter Two: Literature Review	8
The Theoretical Base of Reward and Punishment	8
Definition of reward and punishment	10
Form of Reward and Punishment	11
Effect of Reward and Punishment in Learning	12
Student Motivation Related to Reward and Punishment in Learning	15
An Overview of the Implementation of Reward and Punishment at EED ...	19
Review of Related Study	20
Conceptual Framework	21

Chapter Three : Methodology	23
Research Design	24
Participants and Setting of the Study	21
Data Collection	26
Instrument of the Study	26
Data Analysis	27
Chapter Four : Finding and Discussion	28
Students' Perception on the Effect of Reward toward Their Motivation	28
Students' Perception on the Effect of Punishment toward Their Motivation	33
Chapter Five : Conclusion and Recommendation	38
Conclusion	38
Recommendation	40
References	42
Appendices	

List of Figure

Figure 1	22
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List Appendices

Appendices 1	1
Appendices 2	3