

References

- Byrd, A. L., Loeber, R., & Pardini, D. A. (2014). Antisocial behavior, psychopathic features and abnormalities in reward and punishment processing in youth. *Clinical Child and Family Psychology Review*, *XVII*(2), 125-156.
- Chen, I. (2009). Behaviorism and Developments in Instructional Design and Technology. In P. Rogers, G. Berg, J. Boettcher, C. Howard, L. Justice, & K. Schenk, *Encyclopedia of Distance Learning, Second Edition* (pp. 153-172). Hershey: Information Science Reference.
- Cohen, L., Manion, L., & Morrison, K. (2011). *Research Method in Education*. Oxon: Routledge.
- Cohen, L., Manion, L., Morrison, K., & Wyse, D. (2010). *A Guide to Teaching Practice*. Oxon: Routledge.
- Gilkey, J. W. (2014). Brain and learning. *Journal of Arts and Humanities*, *III*(1), 50-56.
- Holth, P. (2005). Two Definitions of Punishment. *The Behavior Analyst Today*, *VI*(1), 43-47.
- Horner, R. H., & Spaulding, S. A. *Rewards*. (2009). *Psychology of Classroom Learning, II*, 755-757.
- Ilegbusi, M. I. (2013). An analysis of the role of rewards and punishment in motivating school learning. *Computing, Information Systems & Development Informatics*, *IV*(1), 35-38.
- Khan, S. N. (2014). Qualitative research method - Phenomenology. *Asian Social Science*, *IV*(21), 298-310.

- Lai, E. R. (2011). *Motivation: A literature review* (Person Research's Report). Available from academia.edu.
- Langa, C. (2014). Rewards and Punishments Role in Teacher-Student Relationship from the Mentor's Perspective. *Acta Didactica Napocensia*, VII(4), 7-12.
- Leung, Y. (1991). *Rewards and Punishments in Schools: a study of their effectiveness as perceived by secondary school students and their teachers* (Master Dissertation). Available from ProQuest LLC. (MI No. 48009)
- Matera, B. D. (2010). *The Effects of Rewards and Punishments on Motivations of the Elementary School Student* (Doctoral Dissertation). Available from ProQuest LLC. (MI No. 48106)
- Moberly, D. A., Wadler, J. L., & Duff, R. E. (2005). The use of rewards and punishment in early childhood classrooms. *Journal of Early Childhood Teacher Education*, 359-366.
- Richardson, K., Rosenthal, M., Burak, L. (2012). Exercise as Punishment: An Application of the Theory of Planned Behavior. *American Journal of Health Education*, XLIII(6), 356-365.
- Sullo, B. (2009). *The Motivated Student : Unlocking the enthusiasm for learning*. Alexandria: ASCD.
- Wächter, T., Lungu, O. V., Liu, T., Willingham, D. T., & Ashe, J. (2009). Differential effect of reward and punishment on procedural learning. *The Journal of Neuroscience*, XXIX(2), 436-443.