

## Abstract

This research was conducted to investigate students' anxiety in English education department of UMY batch 2013. There were ninety students of English Education Department in UMY who participated in this research. This quantitative research investigated the levels of students' anxiety, the causes in doing presentation and their strategies to reduce anxiety in classroom presentation. The data of students' anxiety were got by giving the participants twenty questionnaire to measure the students' anxiety in classroom presentation at English education department of UMY. Through SPSS version 20.0, the researcher found that the value of reliability from this questionnaire is .808 and the result of validity from this questionnaire is fifteen items. The result of the reaserach categorized the EED UMY students' batch 2013 in the moderate level (2. 838) of students' anxiety in classroom presentation. Besides, the causes of students' anxiety are related to self-perceptions, fear of making mistake, lack of confidence, lack of preparation and fear of negative evaluation. Students used strategy to reduce anxiety in English presentation, most of the students applied positive thinking strategy followed by believe in their own ability, relax, study more, read book and talk to friends/sharing. In this research, this strategy was used for students to reduce anxiety in delivering English presentation. It is important to students to reduce the anxiety and students' required learning and mastery English better.

*Keyword: Presentation, Anxiety, Language*