

Chapter One

Introduction

In this chapter, the researcher explains about background of the research, statement of the problems, limitations of the research, research questions, objective of the research, and significances of the research.

Background of the research

English is one of the languages in the world that should be learnt and applied in daily activities. Language becomes one of the most important things in human life. Using English language, everything can be expressed meaningfully. In order to be able to communicate in English, people should learn it to master the language well. After they master this language, people can communicate to other people from other different countries or cities in the world wide as in business, education, economy and religion. In learning English, there are some methods that teachers or lecturers do in teaching and learning English. One of the methods is presentation.

Based on my observation during my study in English Education Department, Universitas Muhammadiyah Yogyakarta (EED UMY), presentation is one of the English learning methods that is used by most of English lecturers at EED UMY in teaching and learning processes. Usually presentation is done by one until five students. The purpose of students' presentation is to transfer knowledge to audience. To help the presentation, students should use media such as LCD Projector, Laptop, Sound System, PowerPoint and the content of presentation.

In my observation, students at English education department of UMY face many problems in doing their presentation. One of their problems is that they suffer from anxiety. Anxiety is a feeling worry when students' deliver English presentation in front of audience. "Anxiety is a distinctive complex of self-perception, beliefs, feelings and behaviours related to classroom language learning arising from the uniqueness of the language learning process" (Marwan 2007, p38). Anxiety is a worried feeling when students present their speech in classroom presentation. It becomes a barrier for students in order to be successful in their presentation. Having this kind of barrier, students' presentation may not achieve a messages and other information if speakers feel anxious in deliver English presentation. A presentation will not succeed when the presenter does not prepare and feel nervousness.

Anxiety can happen to student when they convey their materials in front of audience. It is in line with (Muslimin, 2013) who stated that anxiety can occur when people speak in front of the public or in new and different situations. Meanwhile, in EED UMY anxiety can happen in students when they deliver English presentation. It means that anxiety to communicate in public is one part of the communication anxiety. Na (2007) argued that, anxiety has been regarded as one of the most important affective factors that influence second language acquisition.

Typically, anxious learners may suffer from fear of English learning, fear of presentation, and fear of negative evaluation (Humphries, 2011). Fear of learning English is commonly caused by the learners' view towards English. They

view that English is a difficult subject. Fear of presentation may refer to the issue when they speak in front of public. Learners who suffer from this fear tend to avoid such speaking. Fear of evaluation contributes to the learners' effort to learn a second language. In this regard, the learners may have fear of peers' negative judgments, fear of making mistake, fear of negative evaluation, test anxiety, classroom environment, anxiety in English classroom (includes lecturer, teaching and learning styles), fear of being laughed and lack of preparation. All kinds of fears as elaborated at hand may cause the students feel anxious.

In this study the researcher intends to investigate the students' anxiety in classroom presentation since this focus has not been studied yet in this context. More importantly, this study may help students and others related parties to handle the classroom presentation better in terms of anxious feeling.

Statement of the Problem

English Education Department students use presentation as a method in English learning but there is a problem for students in deliver material. Anxiety is a problem for students and anxiety may hamper students' success in doing classroom presentation. Uncontrolled anxiety can be problem for the students' success in presentation. To reduce such hostilities and to increase students' understanding in doing presentation, students should understand the nature of students' anxiety in classroom presentation. Therefore, research on the students' anxiety in this context need to be conducted.

Limitation of the Problem

In this research, the writer limits the discussion of students' anxiety in classroom presentation at English education department of UMY batch 2013. This research focused to know what the level of students' anxiety in classroom presentation. This research itself focused to find out the causes of students' anxiety in classroom presentation. Besides, this research focused to know what the strategies to reduce anxiety in classroom presentation. The study was conducted in English Education Department of UMY.

Research Questions

The research questions of this study are:

1. how is the level of students' anxiety in the classroom presentation?
2. what are the causes of the students' anxiety in classroom presentation at English education department of UMY?
3. what are students' strategies to encounter their anxiety in classroom presentation?

Objective of the Research

This investigates contains three research objectives, which is set as follow:

1. to know the level of anxiety of students in the classroom presentation
2. to identify the causes of the anxiety in class room presentation at English education department of UMY.
3. to discover students' strategies to encounter students' anxiety in class room presentation

Significance of the Research

There are three significant points out of this investigate that give the precious involvement to the students, the lecturers, and the other researchers.

Students. This investigates discusses the information related to students' anxiety in classroom presentation that might give the direct good contribution for the students. First, this investigation can help the students know the causes anxiety, strategies in English presentation anxiety and students can mastered English material before showing in presentation class. Second, this investigates might as well help the students recognize their weaknesses and strengths in English presentation skill.

Lecturers. Through this study; the lecturer will be able to improve teaching English better, to discover factors that cause students' anxieties, level of anxiety and how students' strategies to encounter anxiety in classroom presentation.

Other researchers. This research is hoped to motivate the other researchers in applying the next research related to the anxiety. The other researchers can employ this research result as a guide to conduct wider area in anxiety, particularly students' anxiety in classroom presentation.