

## **Chapter Five**

### **Conclusion and Recommendation**

This chapter present conclusion and recommendation related to what the researcher has organized and discussed.

#### **Conclusion**

At the last chapter, this chapter presents the summary of this research in conclusion and recommendation of the research.

In this research, the researcher discussed about students anxiety level. The researcher investigated ninety students at English Education Department of Universitas Muhammadiyah Yogyakarta batch 2013. Those participants filled the questionnaire as the instrumental of this research on how students' anxiety in classroom presentation was measured. The result showed that students' anxiety at English Education Department of Universitas Muhammadiyah Yogyakarta has Moderate level. The data showed that the level of students' anxiety was 2.838. Thus, students' speaking skill at English Education Department UMY batch 2013 was moderate.

Based on the previous discussed and analysis of some of the causes of the students' anxiety in classroom presentation, the researcher concludes that there are five causes in English classroom presentation. The causes of students' anxiety are related to self-perceptions, fear of making mistakes, lack of confidence, lack of preparation and fear of negative evaluation.

The students' strategies in encountering English anxiety at English classroom anxiety. The students' strategies in encountering anxiety in classroom

presentation include believing in their own ability, being relax, studying more, reading book, and talking to friends/sharing.

The researcher gets the points that all of strategies to encounter students' anxiety in classroom presentation are very useful for presenting/speaking skill improvement. The strategies to encounter students' anxiety in classroom presentation are: first one, to assume that all the friends also feel the same way. Second one, believe in their own ability. They can completely do it and keep on trying to deliver English presentation relax and better. Third one, study more and preparing before presenting English as much as possible.

By using the strategies above, students can handle anxiety in presentation skill and make easier to be done and more effective in delivering English presentation. Therefore, students need confident and preparation towards good presentation in English classroom activities.

### **Recommendation**

Based on the result of the research findings, the researcher would like to give some suggestion for the following people:

**For English lecturer.** Since anxiety can have profound effects on many aspects of foreign language learning. It is important to be able to identify those students who are particularly anxious in classroom presentation. Lecturers should develop strategy to encounter anxiety in classroom presentation. For the reason that students different and lecturers must to give suggestions, lecturers should take on some responsibility for the students' own strategies.

**For the students.** The students are hoped to be more creative in developing strategies which ones are suitable for their needs. They can share their strategies toward other students and they can adopt the other students' strategies. In addition, they are hoped to can encountering anxiety in classroom presentation as well as possible.

**For other researcher.** For other researcher who wants to conduct a research about students' strategies to encountering anxiety in classroom presentation. The result of this study can be used as additional reference for further research with different discussion domain of students' strategies to encounter anxiety in classroom presentation.