

Abstract

Teaching and learning process is a very important activity in an education which involves teachers and students. The aims of teaching and learning process is to reach certain goals that have been set prior to teaching and learning process. In teaching and learning process, teachers need to help students to achieve the goals which have been set and to improve their skills. In doing so, teachers can use instructional media in their teaching. Instructional media is a tool to help teachers deliver the material in teaching and learning process. The aim of this research was to investigate students' perception on the use of instructional media by lecturers at English Education Department of Universitas Muhammadiyah Yogyakarta (EED of UMY). This research focused to explore students' perception on the types of instructional media used by lecturers of EED of UMY, identify students' perception on the advantages of instructional media in teaching and learning and investigate students' perception on the disadvantages of instructional media in teaching and learning. Descriptive qualitative research was employed in this research while interview used as the instrument of data collection. Participants of this research were four students of EED of UMY. There were three findings of this research. The first finding showed some types of instructional media used by lecturers at EED of UMY; those were book, slide show, flashcard, video, projector, music, film, whiteboard, and newspaper. The second finding showed several advantages of instructional media includes improving students' knowledge, creating interesting classroom environment, promoting interactivity, providing easier way for students to receive material, and promoting students' autonomous learning. The last finding showed some disadvantages of instructional media includes the use of inappropriate instructional media, the lack of interactivity, the cause of boredom and the cause of students' demotivation in teaching and learning.

Keywords: Instructional media, teaching and learning, students' perception