

Chapter Five

Conclusion and Recommendation

This chapter contains the conclusion of this study and recommendation from the researcher. The researcher discusses the conclusion of this research about types of instructional media used by lecturers in teaching and learning process at EED of UMY, advantages of instructional media in teaching and learning process and disadvantages of instructional media in teaching and learning process. Then, the researcher gives recommendation after doing this research. The recommendation given to institution, lecturers, students and future researcher.

Conclusion

This research aimed to investigate the use of instructional media by lecturers in teaching and learning process at English Education Department of Universitas Muhammadiyah Yogyakarta based on students' perception. The perception which were investigated in this study are types of instructional media used by lecturers at EED of UMY as experienced by students, advantages of instructional media in teaching and learning and disadvantages of instructional media in teaching and learning.

The first purpose of this research was to explore students' perception on the types of instructional media used by lecturers of EED of UMY as experienced by students. After the researcher conducted the interview, the findings showed that there are some instructional media used by lecturers reported by participants.

Those instructional media were book, slide show, flashcard, video, projector, music, film, whiteboard and newspaper.

The second purpose of this research was to identify students' perception on the advantages of instructional media in teaching and learning. Based on the result of the interview, the researcher found some advantages of instructional media in teaching and learning. The first advantage is that the use of instructional media is improving students' knowledge. Then the second advantage of instructional media is creating interesting classroom environment. The third advantage is promoting interactivity. The fourth advantage is providing an easier way for students to receive the material. The last advantage is promoting students' autonomous learning.

The third purpose of this research was to investigate students' perception on the disadvantages of instructional media in teaching and learning. The result of the interview showed some disadvantages of instructional media. The first disadvantage of instructional media is the use of inappropriate instructional media. The second disadvantage is the lack of interactivity. Then, the third disadvantage of instructional media as reported by the participants is the cause of boredom. The last disadvantage of instructional media is the cause of students' demotivation in teaching and learning.

The researcher also found other finding about the most frequently used instructional media by lecturers at English Education Department of Universitas Muhammadiyah Yogyakarta. Those instructional media as reported by the participants are book and projector.

Recommendation

The researcher has some recommendation regarding the types, advantages, disadvantages and the use of instructional media in teaching and learning for the institution, the lecturers, the students and the future researchers.

For institution. The researcher recommends the institution to provide adequate facilities in the classroom as it is really important for both lecturers and students to feel comfortable in teaching and learning process. The researcher also suggests the institution to provide instructional media needed by lecturers to support them in teaching and learning process.

For lecturers. Lecturers should maximize all available instructional media to support their teaching as there are many types of instructional media: those are visual, audio, video, computers and multimedia. Lecturers also need to be really careful in choosing the best instructional media to be used in teaching and learning process as every single instructional media has its own advantages and disadvantages. Lecturers also need to be really careful in choosing instructional media as there are also some inappropriate media to be used in education.

For students. For the students, as the students of English Education Department of Universitas Muhammadiyah is pre-service teacher, the researcher suggests students to understand the types, advantages, disadvantages and importance of instructional media in teaching and learning. So, the students can use the information from this study for their teaching in the future.

For future researchers. The future researchers are suggested to conduct a research related to the use of instructional media in teaching and learning. The researcher suggests future researcher to conduct a research to focus on some instructional media that includes visual, audio, video, computers, or multimedia. The researcher also hope that this research can be used by the future researcher as reference to conduct a research related to instructional media.