

Chapter Five

Conclusion and Recommendation

This chapter is divided into two sections. The first section presents the summary of the research finding. The second section of the research gives several recommendations for this research to lecturer, students, and further researcher.

Conclusion

This research investigated 97 students of English Education Department students' batch 2013 of Universitas Muhammadiyah Yogyakarta. This research found that the students have high motivation. It means that students have full energy, spirit and direction to learn English; In fact, most of the students at English Education Department batch 2013 are in the low category of vocabulary mastery by the mean 23,42. It is supported by the result of vocabulary test of 77 (79,4%) students are in a low category.

The final result explained that there is a relationship between students' English learning motivation and vocabulary mastery at EED UMY batch 2013 in a positive correlation but in low criteria. The findings show that the probability value is 0,040 and the number of the correlation is 0,209. To sum up, the correlation between those two variables are in low correlation category. The low correlation indicates that high motivation is not the main factor to increase vocabulary mastery.

Recommendation

Based on the research findings about the relationship between students' English learning motivation and vocabulary mastery, the researcher gives some recommendation to the lecturers, students, and researchers.

1. **For the lecturers.** The lecturer should apply the learning method that can increase students' vocabulary or interesting learning media such as using game or video.
2. **For students.** The students could improve their vocabulary mastery with many ways, for example translating unfamiliar words, listening and translating the English song. It was useful for students to improve their vocabulary mastery.
3. **For researchers.** The other researchers who were interested to investigate the same topic, the research suggested using another technique in mastering the vocabulary. Moreover, different research may raise different result, so the other researches can try this topic in other place or other population.