

## Chapter Five

### Conclusion and Recommendation

As the last chapter, this chapter presents the summary of this research. This chapter includes the conclusion to conclude the result of this research. In addition, the recommendation also included and it is for teachers, students and future researchers are also presented.

#### Conclusion

In this section, the researcher presented the summary of the findings and discussion in order to answer the research question in this research. The first formulation is the mean of the experimental group and conventional group. In this group the mean of experimental for pre-test was 8.59375 and for control group was 11.53333333. Then the mean of experimental for post-test was 9.21875 and for control group 7.3. It means that the results of experimental increase by 0.625 where control group decrease by 4.23333333

Then, the second and the last formulation is how effective or how much does skimming and scanning as medium for reading ability. The result showed that there is a no significant results of skimming and scanning as medium for reading ability because the result of  $t$  value for experiment was -1.145. Whereas  $t$ -table for  $df$  was 31 with (2-tailed) test is 1.697. It means that  $t$ -value is lower than  $t$ -table ( $-1.145 < 1.697$ ). So, that the  $H_1$  (alternative hypothesis) is rejected and the  $H_0$  (null hypothesis) is accepted. While, for control group the result of  $t$ -value was 5.309. Whereas  $t$ -table for  $df$  was 31 with (2-tailed) test is 1.697. It means that  $t$ -value is higher than  $t$ -table ( $4,994 > 2,042$ ). Because of  $t$ -value was higher than  $t$ -table, so it could be calculated that there is a

significant different between experimental group and control group. Thus, the decision of Alternative Hypothesis (Ha) is accepted and Null Hypothesis is rejected.

Based on the discussion skimming and scanning are actually good techniques to use to improve the students' ability in reading comprehension. It is supported by two expert which are Sasmita (2013) and Li'ismawati (2014) they said that skimming and scanning are a good techniques to use to enhance the student's reading comprehension achievement. Moreover, skimming and scanning techniques were effective to be used in teaching reading comprehension class. However, the result of this research showed if this experiment have a no significant. It was happening because the time that the researcher did for the treatment was too short. If the treatment was more than four times the results can be a high correlation.

## **Recommendation**

Based on the results of this research, there are several recommendations for students, for lectures and future researchers.

**For students.** Even thou the result showed the correlation of skimming and scanning as the medium of reading ability is low, students are recommended to do more practice reading ability using skimming and scanning. By that the students can answer most of the questions without spend a lot of time.

**For lectures.** For the result, lectures should use skimming and scanning as the medium for reading ability because when the students use these techniques, it will help them to find the main ideas easily and find the answers quickly without reading the whole passage. By using those techniques the students also have extra time to check their answer.

**For future researchers.** For other researchers who are interested to do research the same topic, they should conduct the research in different setting like in senior high school because the students of senior high school are easily to talk to and they mature enough to think to use this technique. Not only that the future research should try to conduct the research with different techniques such as interview, questionnaire and use qualitative data.