

## **Chapter Five**

### **Conclusion and Recommendation**

The last chapter provided conclusion of the research and recommendation based on research significance. The first part explain about summary of the research. Then, the next part described recommendation for all individual who related with this research.

#### **Conclusion**

From the research that has been done about the correlation between the use of English dictionary and vocabulary mastery of students of EED of UMY batch 2013, the researcher can draw some conclusions:

Based on the result of questionnaire, students think that have a dictionary is an important thing in learning English. Then, information that students got when using dictionary is dictionary help them to know the grammar. The benefit is by using the dictionary they hope can improve skills in learning English correctly. Moreover, students of EED of UMY batch 2013 often use electronic dictionary. The purpose of using dictionary is they use a dictionary to know the meaning of a word. In addition, this research found that the students of EED of UMY batch 2013 had very high categories in the use of dictionary. The mean value is 4.06.

Furthermore, based on the table of finding vocabulary test, showed that 40 students were included in excellent category. It followed by 21 students in good category. Then, 5 students in fair category. The last, no one in low and very low

category. The students of EED of UMY batch 2013 had excellent category based on finding of vocabulary test.

From the hypotheses test result, consideration of the correlation between the use of English dictionary and vocabulary mastery of the students of EED of UMY batch 2013 had strong correlation and there is a significant correlation. The result of the Pearson correlation is 0.641. It means that the result has strong correlation. Then, the result of significant correlation is 0.000, if the probability value  $<0.05$  there is a significant correlation and it was no significant correlation if the probability value  $>0.05$ . The result is  $0.000 < 0.05$ , means there is a significant correlation.

As a final point, the use of English dictionary of the students EED of UMY is very high. Then, students' vocabulary mastery in excellent category. The use of English dictionary can improve students' vocabulary mastery. This research has significant correlation, it means that the use of English dictionary can affect significantly in improving vocabulary mastery.

### **Recommendation**

Based on the conclusion about the correlation between the use of English dictionary and vocabulary of the students of EED of UMY batch 2013, the researcher would like to propose some recommendation. The recommendation are divided into three. The first is for students. The second is for teachers and the last is for the other researcher.

**For students.** The use of dictionary has many impact for develop English skills, like students can know meaning or translation of word, know the grammar, know the pronunciation and know the example sentence in the context. Moreover, the use of dictionary is often used in translating and capita selecta on grammar class. Students can be easier in learning English when they master a lot of vocabulary.

**For teachers.** The teachers should encourage their students to use English dictionary to improve vocabulary mastery. The use of English dictionary can help students in learning English well, because it affect significantly for the improvement of vocabulary mastery.

**For the other researcher.** This researcher still needs further analysis, may be the next researcher could conduct the research in wider area and have qualitative design. So, this research and the next researchers' research can complete each other.