

## CHAPTER V

### CONCLUSIONS

This chapter is divided into two parts, namely conclusion and suggestion. In the first part, the researcher presents the conclusion of the research on students' perception on the use of mind mapping technique in reading, the strengths and weaknesses on the use of the mind mapping technique in reading. The second part, the researcher provides some suggestions which are related to the research.

#### **A. Conclusion**

In conclusion, based on the responses from the participants, there was some problem when the students read namely: vocabularies, meaning, and main points. Then, the participants also mentioned the strategies in reading as follow: skimming, scanning and mind mapping. In addition, there were four perceptions on the use of the mind mapping technique in reading. First, mind mapping eases students' in reading. Second, mind mapping assists students understand text faster. Third, mind mapping assists students to get the main point and the last mind mapping is fun method.

Besides, this research has revealed the strengths of using mind mapping, namely: recalling students' memory, saving time in reading, assisting students to think creatively and building students' imagination. On the other hand, mind mapping also has weaknesses namely: time consuming in drawing the charts, and

Some difficulties in drawing the charts

## **B. Suggestions**

In the light of the conclusion in preceding part, the researcher intends to dedicate some suggestions for other researchers, lecturers, students, and the researcher herself.

### **1. The Researcher**

The researcher will get more knowledge and experience doing this research especially about mind mapping and its use in learning process of reading.

### **2. Students**

Since mind mapping technique is valuable to enhance students' reading comprehensions, students are expected to employ mind mapping technique in their reading individually. Students are able to understand what they have read and then put down new information, knowledge and idea in good notes so that they are able to memorize all the information easily. Besides, by applying mind mapping technique, students are able to organize their ideas through this technique.

### **3. The Lecturers**

As stated before in chapter I, this research is expected to give contribution for lecturers so that they can apply various kinds of learning technique. It can be done by providing the lecturer with supporting facilities

#### 4. English Education Department (EED) UMY

The result of this research might be used as evaluation for the institution, English Education Department of UMY, to improve their students' reading skills.

#### 5. Other researchers

The result of this research can be used to carry out another research. Mind mapping does not only assist students to understand in reading text but also for any genres, subjects and skills, such as vocabulary, speaking, listening, and writing skills. Furthermore, mind mapping technique is not a complicated technique so that students can learn and employ it easily. Therefore, the research is expected to encourage other researchers to evaluate, revise, reconstruct, or modify this research and write further research for other levels and objectives.