

STUDENTS' PERCEPTION ON THE USE OF MIND MAPPING TECHNIQUE IN
READING SKILL AT ENGLISH EDUCATION DEPARTEMENT OF
UNIVERSITAS MUHAMMADIYAH YOGYAKARTA
ACADEMIC YEAR 2010/2011

A skripsi

Submitted to the Faculty of Language Education
in a Partial Fulfillment of the Requirements
for the Degree of
Sarjana Pendidikan



Yusni

20100540070

English Education Department
Faculty of Language Education
Universitas Muhammadiyah Yogyakarta

Universitas Muhammadiyah Yogyakarta

Faculty of Language Education

English Education Department

We hereby approve the *Skripsi* of
Yusni

20100540070

Candidate for the degree of Sarjana Pendidikan

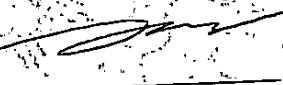
December 29th, 2014



Puthut Ardianto, S.Pd., M.Pd

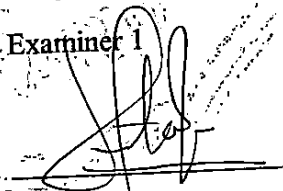
The *Skripsi* Advisor

December 29th, 2014


Maryam Sorohiti, S.S., M.H.Sc.

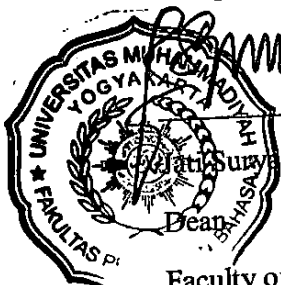
Examiner 1


December 29th, 2014


Fitria Rahmawati, S. Pd., M. Hum.

Examiner 2

Accepted




Djati Suryanto, S.Pd., M.A

Dean
Faculty of Language Education

Yogyakarta, December 29th, 2014

Author's Declaration of Originality

I hereby certify that I am the sole author of this *skripsi* and that no part of this *skripsi* has been published or submitted for publication.

I certify that, to the best of my knowledge, my *skripsi* does not infringe upon anyone's copyright nor violate any proprietary rights and that any ideas, techniques, quotations, or any other material from the work of other people included in my *skripsi*, published or otherwise, are fully acknowledged in accordance with the standard referencing practices.

I declare that this is a true copy of my *skripsi*, including any final revisions, as approved by my *skripsi* committee and the Faculty of Language Education, and that this *skripsi* has not been submitted for a higher degree to any other University or

ABSTRACT

Reading can be one of the language skills that is not easy to learn. Based on the researcher's experience, many students cannot comprehend reading text easily, and find difficulties in understanding the writer's message due to their limited vocabulary. They also have some difficulties in recognizing the ways in which texts are organized and information is presented. To solve the problem in reading, there are many techniques that can be used; one of the techniques is mind mapping. Mind mapping technique can help the students to handle their problem in reading. It is then interesting to investigate the students' perception on the use of the mind mapping technique in reading.

This study was accomplished through a qualitative method. In this research, a semi-structure interview technique was used to collect the data. The participants of this research were six students of English Education Department of Universitas Muhammadiyah Yogyakarta in academic year 2010/2011 who had registered themselves mind mapping technique in *Basic Reading and Writing course*. For content analysis, the themes and codes were defined, based on the view of students. The last step in process of data collection, after the researcher got the data, then read-read them and when found unconvincing ideas or opinions, the researcher reached the participants and made sure the data were true. It can be identified as member

The result of the research showed that, there was some problem when students read namely: vocabularies, meaning and main points. Then, they have some strategies as follow: skimming, scanning and mind mapping. In addition, there were four perceptions on the use of the mind mapping technique in reading. First, mind mapping eases students' in reading. Second, mind mapping assists students understand text faster. Third, mind mapping assists students to get the main point and the last mind mapping is fun method.

Besides, this research has revealed the strengths of using mind mapping, namely: recalling students' memory, saving time in reading, assisting students to think creatively and building students' imagination. On the other hand, mind mapping also has weaknesses namely: time consuming in drawing the charts, and finding difficulties in drawing the charts.

Keywords: perception, mind mapping, and reading

ACKNOWLEDGEMENT



In the name of Allah, the most gracious, the most merciful

Praise be to Allah, to who belong all things in the heavens and on

Earth: to him be praise in the hereafter: and He is full of wisdom,

Acquainted with all things. Holy Qur'an (34:1)

I thank Allah almighty for giving me patience, time, and strength to accomplish this thesis and for blessing me with all the good things and all the wonderful people in my life. Prophet Muhammad (peace be upon him) said: " he will not be thankful to Allah, he who would not be thankful to people.

None of this success would have happened without a lot of great people to whom my gratitude would belong to. Therefore, I would like to acknowledge my greatest gratitude to my major supervisor, Puthut Ardianto, S.Pd., M.Pd. For every single assistance, suggestion, support, kindness and patience during the process of accomplishing my thesis. My sincere gratefulness also goes to all *PBI lectures*, who

I would also like to thank the following staff

My deepest thankfulness goes to my family; my enormous father Ayah Ujang Syakroni and my wonderful mother Ibu Mariana. I thank them for every single prayer, love, guidance, trust, patience and support they have given to me. I also thank to my beloved brother kakak Komarudin, Julian and Norman. Next, thanks goes to my sister ayuk Yenni, I really appreciate for being your younger sister thank for guidance, support. I thank also my brother-in law Mas Dedi, my sister in law ayuk Yuni, Emi, and ayuk Icha. Unforgettable, thanks nephew and niece, mbak Alya, abang Afhif, Nabila and Danish.

My special thanks to my classmates of PBI 2010, Titi, Dina, mega, A'yun, Hannah, Eden, Vivvy, May, Yanti, Nurul, Mimin, Ana, Rochmi, Arin, Wati, Kiki, Dewi and all of my PBI friends in academic year 2010. I thank them for their sharing and ideas so that I can be here now, thank you for the friendship and memories during the study at Universitas Muhammadiyah Yogyakarta. My enormous acknowledgement goes to everybody who has contributed their thoughts and energy which I cannot mention one by one.

Finally, this little thesis could not have been accomplished without marvelous person who always stand by me side when I am down, Ahmad Okta Perdana, even we are so far (Palembang-Yogyakarta) thank you for being my partner, spouse, lover and friend and also thanks for your countless support.

Table of Contents

TITLE PAGE.....	i
APPROVAL PAGE.....	ii
AUTHOR'S DECLARATION OF ORIGINALITY.....	iii
ABSTRACT.....	iv
ACKNOWLEDGEMENT.....	vi
TABLE OF CONTENT.....	viii
CHAPTER I INTRODUCTION.....	1
A. Background of the Research.....	1
B. Statement of the Problem.....	3
C. Limitation of the Problem.....	3
D. Objective of the Research.....	4
E. Question of the Research.....	4
F. Significance of the Research.....	4
G. Outline of the Research.....	6
CHAPTER II LITERATURE REVIEW.....	7
A. Review.....	7
1. Perception.....	7
1.1 Definition of Perception.....	7
1.2 The Process of Creating Perception.....	9
1.3 Factors Influencing Perception.....	10
2. Mind Mapping Technique.....	11
2.1 Definition.....	11
2.2 Benefit of Mind Mapping.....	12
2.3 The Use of Mind Mapping.....	16
3. Reading.....	17
3.1 Definition of Reading.....	17
3.2 The Purpose of Reading.....	18
3.3 Types of Reading.....	20
3.4 Factors Affecting Achievement in Reading.....	21

3.5 Micro-skills of Reading	23
B. Review of Related Studies.....	24
C. Conceptual Framework	27
D. Example of Mind Mapping Technique in Reading	28
CHAPTER III RESEARCH METHODOLOGY	31
A. Research Type	31
B. Nature and Source of the Data	32
C. Research Setting and Participant.....	32
1. Research Setting	32
2. Participant.....	32
D. Technique of Collecting Data	34
E. Technique of Data Analysis	35
CHAPTER IV FINDING AND DISCUSSION	37
A. Finding and Discussion	37
CHAPTER V CONCLUSION	51
A. Conclusion	51
B. Suggestion.....	52
REFERENCES	54
APPENDICES	
Interview Guide	
Interview Coding	
Result of Interview	