

Chapter Five

Conclusion and Suggestions

This chapter presents conclusion and recommendations of the research. The first part of this chapter is the summary of the research findings. The second part is some suggestions for the researcher, students, candidat English teachers especially in English Education Department, Universitas Muhammadiyah Yogyakarta, and for the institution, Madrasah Muallimin Muhammadiyah Yogyakarta.

Conclusion

Based on the finding and discussion of the research result about the Students Perception Toward the THP as an English Speaking Activity focused on the research question about “The advantages of the THP as an English speaking activity as perceived by the students of MTMMY and the kinds of problems that are faced by the students MTMMY in implementing the program in the field”, the answers to the research question are summarized as follows.

The implementation of THP as an English speaking activity of the students of MTMMY can improve quality of the students’ public speaking skill, especially speaking capacity with people, even with the native speakers. Besides, THP can help student in enriching their mastery vocabulary. In addition, it can also increase the vocabulary and teaching his companion or friend. The implementation of THP can also increase the students’ courage to speak English with native speakers as their self confidence. The THP really can increase the student’s linguistic competence and can broaden the students’ insight about social, cultural, and

economic of the tourist's country. The THP can encourage the students to love English Lesson and finally, this program can become the means for the students' English skill training/practice.

There are several problems which are faced by the students in conducting the THP. The problems are including lack of time allocation; lack of mastering grammar and vocabulary; large number of groups causes ineffective activity and creates unpleasant environment for the tourists and the lack of funding supported by the school.

Suggestion

The researcher presents several suggestions based on the research result. The suggestion is addressed to firstly the researcher as as students at English Education Department Universitas Muhammadiyah Yogyakarta and as a teacher of MMY. Second, to the students at MMY that conduct the THP. The third, to MMY as the institution of education that implements the program. The suggestions are:

First, for the researcher and other English teachers of MMY. The researcher as a teacher should know, maintain, and improve the quality of public speaking skill, linguistic competence, the courage and self confidence which attained by students as well as encourage the students to love English subject. In addition, the English teachers of MMY, especially for the English teacher as the supervisor for THP, should try to provide enough time to the students when conducting the THP; increase in mastering the grammar and vocabulary as

preparation for conversation practice, reduce the number of group of student to create an effective implementation of the THP.

Second, for the students. The students should keep themselves confident and change their mindset about fears of making mistake when they practice to speak with their interlocutor or even with native speakers of English. Moreover, students should maintain the improvement that have been attained in THP by enriching vocabulary, mastering the grammar and continuous doing practice or exercise in speaking and conversation program.

The last, for the school, Madrasah Muallimin Muhammadiyah Yogyakarta. As an Islamic institution of education that implements the Tourist Hunting Program should reconsider the necessity to provide funding for the implementation of program and the achievement of educational goals for the sake of students English speaking skill improvement.