

## **Abstract**

Writing is one of the skills that should be mastered by students' who learn English. This study focused on the English Education Department of Universitas Muhammadiyah Yogyakarta students' perception on the use of picture in teaching writing activity in internship program. There are two research questions proposed in this study which are what the English Education Department of Universitas Muhammadiyah Yogyakarta students' perception on the use of picture in teaching writing activity in internship program is and what problems found in implementing the picture prompt in teaching during internship program are.

This research implemented descriptive qualitative research which involved three students of English Education Department batch 2011. The instrument used in this research was interview to get data about the English Education Department of Universitas Muhammadiyah Yogyakarta Students' Perception on the Use of Pictures in Teaching Writing in Internship Program. The data of this research were analyzed by using the transcription of interview data, member checking and coding of the data transcription.

The results of this research showed that the use of pictures was effective and can help developed student's writing idea. The use of pictures was interested for the students. The result of second research question was student teacher on teaching writing using picture in internship program faced some problem. The problem faced by the students of English Education Department in the use of pictures in teaching

writing are the finding the appropriate pictures and the managing the classroom activity.

*Keywords:* teaching writing, pictures