

Chapter five

Conclusion and Suggestions

This chapter presents the general findings and recommendations of the study. The first part of this chapter is the summary of the research findings. The second part of this research is some suggestions for the researcher, student, and teacher or student teacher in English Education Department Universitas Muhammadiyah Yogyakarta.

Conclusion

In organizing to answer the research question about “how the English Education Department of Universitas Muhammadiyah Yogyakarta students’ perception on the use of picture in teaching writing activity in internship program is and what the problems faced by the student-teachers on the use of picture in teaching writing in internship program is. The answer of these two research questions are summarized as the following.

The implementation of picture prompt is joined with the teaching writing activity. In the teaching writing activity, the use of learning media is the important thing. The conventional teaching strategy in some case did not appropriate anymore for the teaching and learning activity. The use of pictures as the learning media gives some valuable thing to create the different teaching and learning strategy. The appropriate teaching and learning strategy can make the student-teachers easier to deliver the material. The use of pictures is considered as the one of the effective

teaching writing strategy. Pictures are interesting for the student and easy to take the student attention. The picture also can help the student develop the writing idea.

There are any some conditions to choose the pictures in teaching writing.

The problem faced by the student-teachers on the use of pictures in teaching writing is the finding of appropriate pictures and managing the classroom activity. Inappropriate picture use in teaching writing would make the student did not interest in writing activity. The classroom management also becomes a problem when the student-teacher teaching using pictures. If the student-teacher cannot give attention or ignoring the student would give the response to complaining the student-teacher ignoring.

Suggestions

The researcher presents the suggestions exposed by the participants as students at English Education Department Universitas Muhammadiyah Yogyakarta.

The suggestions are:

The researcher: The researcher as a prospective teacher should try to solve the arising problems in teaching writing activity. Improving and developing the teaching writing strategy use pictures is needed to reach the teaching writing goals. Besides, the researcher as a prospective teacher should be creative to use the pictures as the teaching writing strategy.

The student: The result showed some advantages in the use of pictures in writing activity. Students who have difficulty to arrange the writing text, can give more participation on the writing activity use the pictures. The pictures can help the student on the developing writing idea in the interesting way; using pictures.

The teacher: The arising problems should become the consideration of problems solving for the arising problem in the use of pictures in teaching writing activity. Problems that occur in the classroom should become object of evaluation in implementation of pictures in teaching writing.