

Chapter Five

Conclusion and Recommendation

The last chapter of this research consists of two major parts namely conclusion and recommendation. First, the researcher provided the conclusion of this research. In the second part, the researcher present several suggestions for the researcher, students, lecturers, and other researcher.

Conclusion

Vocabulary is the basic learning of English because learning English means learning the speaking, listening, writing and reading skills. At the English Education Department (EED), Universitas Muhammadiyah Yogyakarta (UMY), the lecturer integrated teaching vocabulary in some courses because vocabulary was not specifically taught under a certain course. Students needed to be creative in mastering English vocabulary to succeed their English learning. Students needed to find a way to learn vocabulary inside or outside the classroom. The ways to improve vocabulary of the students was through watching English movie. Because the lecturers sometime used movie to review the material and used movie to give introduction to the material, the researcher thought this was a good way to learn vocabulary.

Based on the research finding, the students had different perception on learning vocabulary through watching English movie at the English Education Department (EED), Universitas Muhammadiyah Yogyakarta (UMY), the perception included the advantages and the challenges on learning vocabulary through watching

English movie. There were five findings of perception of the students' of the advantages on learning vocabulary through watching English movie. The first finding was increasing vocabulary, increasing vocabulary elaborated more to have detailed information about the increased vocabulary, it included: knowing formal and informal words, learning slang words, knowing how to use vocabulary based on the context, knowing how to pronounce English words well, knowing antonym and synonym words, knowing how to using idiom word, and increasing the mastery of technical terms.

The second finding of the advantages on learning vocabulary through watching movie was giving exposure. The third finding was knowing the different accents. The four finding was knowing the spelling of English words. The last finding was knowing the meaning of word from the visual. All the findings above about the advantages of learning vocabulary through watching English movie were based on the students' perception.

Beside having the advantages, learning vocabulary through watching English movie also have the challenges. There were three findings about the challenges. The first was different pronunciation of certain words. The second was the difficulties in keeping up with the speed of the conversation. The last was understanding the coarse language. All the findings above about the challenges of learning vocabulary through watching English movie were based on the students' perception.

Recommendations

This study also gave suggestion regarding the result that indicated that learning vocabulary through watching English movie was good to be implemented. Hence, the recommendations were focused on the lecturers, researcher, students, and other researcher.

For the lecturers. This study explained that learning vocabulary through watching English movie had many advantages for the students. The lecturers are suggested to enhance teaching and learning process in the classroom using movies, especially to improve students vocabulary. However, lecturers need to select appropriate movies that can accomodate students need such as: the conversation in the movie is not too fast, and lecturers need to vary the movies from different countries.

For the students. The recommendation to the students. The students should improve their learning method in learning vocabulary. This is because vocabulary is just integrated in some courses, and not learned explicitly. Students need to find a way to learn vocabulary inside or outside the classroom. One of the ways to improve vocabulary of the students is through watching English movie. Students are suggested to concentrate in watching the movies. So, they can keep up with the speed of the conversation on the movie. Students need to be familiar with different genres of movie and from different countries. Therefore, they can understand different accents and also different pronunciation of word.

For other researcher. This research focused on learning vocabulary through watching English movies. Other researchers are recommended to investigate the research using quantitative methodology such as: researching the effectiveness of using English movies to improve students vocabulary, or the correlation of frequency of watching English movies and the vocabulary improvement.