

CHAPTER FIVE

CONCLUSION AND RECOMMENDATION

Conclusion

This last chapter contains conclusion of this whole research and the recommendation from the researcher. The conclusion comes from the finding of the research questions, the first question is about what are students' perceptions on the use of group discussion in improving communication skill and the second questions is what are students' perceptions on the benefit of group discussion in improving communication skill.

Firstly, the researcher summarizes the explanation about students' perceptions on the use of group discussion in improving communication skill. The research revealed that students perceived that the effectiveness group discussion can be influenced by various factors, namely students' participation, size of group discussion, and responsibility of students. Students' participation influences the effectiveness of group discussion, because, when students are engaged in the discussion time like willing to speak, conveying ideas, or working together, all those activities definitely can make group discussion's effectiveness increased. Meanwhile, dealing with the size of group discussion, it is found that fewer members of a group make discussion more effective. Each member has more opportunities to enhance communication skill through speaking, responding, listening, questioning, explaining or other activities rather than consist with many members. The last factor influencing the effectiveness of group discussion is the students' responsibility. The responsibility should be shared by every student

when they involve in group discussion, in order group discussion works as effective as expected to achieve the lesson goal. Students should be aware of the activity they should do and they should not to do, in order to make effective learning of group discussion.

Secondly, the second research question is about what are students' perceptions on the benefit of group discussion in improving communication skill. To answer the second research question, below is the summary from the researcher.

From students' perceptions on the benefit of group discussion in improving communication skill, there are five benefits found through this research. First, group discussion improves students' speaking skill. Second, group discussion developed critical thinking among students. Third, group discussion facilitates students in sharing and exchanging the ideas or opinion. Fourth, group discussion promoted student to make teamwork. Finally, the last benefit is group discussion improves some skills of communication.

Recommendation

The researcher presents the recommendation based on the result of this research as presented below.

For student, based on the finding, it is suggested that students should improve their awareness of their responsibility to participate actively in group discussion. The result of finding shows that the responsibility of the students can make group discussion becomes more effective. Group discussion which works effectively will influence the learning progress of students.

For teacher, based on the finding of research, it shows that one of ways to make effective group discussion is making the size of group discussion smaller. It means one group discussion at least consists of small number of students, say it consist two or three students. Therefore, teachers are suggested to divide the group discussion consisting of a fewer student in order to make group discussion works effectively.

For other researcher, this research can be guidance or a reference when the other researcher will conduct a research which has similar topic with this research. So that, the further research completely provides better result than previous researches.