#### Students' Perceptions on English Lesson at SMK Muhammadiyah Gamping

Yogyakarta

A Skripsi

Submitted to the Faculty of Language Education in Partial Fulfillment of the

Requirements for the Degree of Sarjana Pendidikan



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## Dedication

I dedicate this thesis to my FAMILY, my parents (Mr. Parwoto and Mrs. Sulastri) and my brother (Ridwan Patria Putra Nugroho) who always love me unconditionally and support me when I fell down. Thank you so much for always being my side.

#### Motto

# فَإِنَّ مَعَ الْعُسْرِ يُسْرًا # إِنَّ مَعَ الْعُسْرِ يُسْرًا # (سورة الانشراح: ٥ - ٦)

Be patient and don't rush, you'll arrive when you're ready; The one who wins the race is often slow and steady.

(@powerofspeech)

A new day is coming, whether we like it or not; The question is, will you control it or will it control you.

(Niklaus Mikaelson; The Originals)

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### Statement of the authenticity

I am a student with the following identity:

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Affirmed that this *skripsi* entitled "Students' Perception on English Lesson at SMK Muhammadiyah Gamping Yogyakarta" was the original result of my work. This research was written since November 2015 to December 2016. This *skripsi* was purely my own idea and did not copy the idea of others. The opinion or finding in this *skripsi* was quoted in accordance of standard.

Yogyakarta, 26<sup>th</sup> December 2016

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"In the name of Allah, the Most Gracious, the Most Merciful"

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This "*Skripsi*" is presented to The Faculty of Language Education as partial fulfillment of the requirements for the degree of S.Pd. in the Department of English Education. In the completion of this *skripsi*, it is realized that this *skripsi* will not come into existence without any helps, encouragement, criticism, advices, guidance and also prays from people around me.

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Finally, the writer confesses that the *skripsi* writing is still far from being perfect. Therefore, the writer hopes some suggestions and criticisms from the readers of this paper for a better in future. This *skripsi* is hoped will be useful for those who are interested in academic works.

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