

Abstract

In vocational education, English lesson becomes the compulsory subject to be taught. It is purposed to prepare the students to master language skills, as the provision to work in the job. However, most of the employments require English skill mastery both written and spoken. Then, in this study the researcher aimed to reveal students' perception on English Lesson. Therefore, the study was formulated into two research questions; "What are the students' perceptions on teaching learning process of English Lesson at Vocational High School (VHS) or *Sekolah Menengah Kejuruan (SMK) Muhammadiyah Gamping*" and "What are the students' perceptions on the material of English Lesson use in the classroom to teach English at Vocational High School (VHS) or *Sekolah Menengah Kejuruan (SMK) Muhammadiyah Gamping*".

This study purposed to describe the perceptions of tenth grade students of SMK Muhammadiyah Gamping Yogyakarta in academic year 2015-2016 towards English lesson related on teaching learning process and material use. This research implemented by qualitative research and reported as descriptive qualitative. The data was collected by using interview, which was then analyzed through coding process.

The result of data analysis showed the findings to answer the two research questions. The first finding related to students' perceptions of English teaching learning process was found that: students had shown that they were aware on the purpose of teaching learning process. Then, they have positive (appropriate) and negative (less-appropriate) perception toward teacher teaching method used.

Student affected teacher in teaching learning process, because the teacher has good personality and helpful in understanding material. Lastly, related to learner performance, there were a group of students who paid attention well and did what must to do, and another group was the opposite. Besides, the findings related to the material used in English lesson were showed that: the material used in English lesson were appropriate and could help them to gain better understanding. Besides, related to the use of textbook as the source material, it was found that the book contents are useful, appropriate with their needed, the book helped the students to understand the English material and might increase students language skills. And the media used shown that teacher used book and internet.

Key words: Students' perception, English lesson, vocational school