

Chapter Five

Conclusion and Recommendation

In this chapter the researcher attempts to extend conclusion and recommendation from the result study of students' perceptions on English lesson at SMK Muhammadiyah Gamping Yogyakarta. The conclusion of this study was revealed based on the finding and discussion from interview data result. To conclude at what students perceive about English lesson. Then, the researcher also recommended some suggestion for some parties which have the duties related to this study subject.

Conclusion

This research aimed to investigate students' perception on English lesson at SMK Muhammadiyah Gamping Yogyakarta. The study perception on English lesson related to teaching learning process and material use. The data was obtained through open-ended interview. This study was presented as descriptive qualitative method. The interview guidelines consisted of some basic questions that created to answer the research question and related to the purpose of this study. After the data was collected the researcher transcribed, analyzed by coding, interpreted and selected the data based on study purpose.

Regarding to students' perception on English lesson at SMK Muhammadiyah Gamping Yogyakarta related to teaching learning process, the finding showed some results, there were: students shown that they were aware on the purpose of teaching learning process. Then, they have positive (appropriate) and negative (less-appropriate) perception toward teacher teaching method used.

Others, student affected teacher in teaching learning process, because the teacher has good personality and helpful in understanding material. Lastly, related to learner performance, there were a group of students who paid attention well and did what must to do, and another group was the opposite. The different students' responses during the lesson were appeared because of different perspective towards the lesson goals and difficulties. Those, different perceptions finding were indicated based on students point of view on teaching learning process in English class.

Furthermore, according to students' answers about material of English lesson use, the researcher found some various responses. Largely, the participants had positive perspective on material use in English lesson. They expressed that the use of English material in the class helped them to gain a better understanding of English lesson. However, one student claimed that she felt the use of English material less effective because she believed that the English teacher could be more innovative and creative to create better material. Besides, related to the use of textbook as the source material, it was found that the book contents are useful, appropriate with their needed, the book helped the students to understand the English material and might increase students language skills. Furthermore, the students interviewed pointed out that the teacher used no others media but book as the media of English lesson. It was shown that they argued that as learning media the book could help students to develop and enhance their understanding of English material. Besides, a part of participants explained that the teacher allow students to use book and internet as the media of learning, but the internet only

used as online dictionary. They also suggested that the teacher need to add another learning media to support their process in mastering English in order to take student attention and participation during the lesson.

Furthermore, students were identified some problems in English lesson that related to teaching learning process and material use. They revealed that there might learner discipline problems on student performance in English class. There was also problem on the way or method teacher use in teaching learning process activities. The last was the effectiveness problem on material used and English lesson media used in the classroom. It seemed that the problems identified related to the students experience, perceptive, and they need in English lesson class.

Recommendation

After the finding has been known, the researcher proposes some recommendation deal with this research. The recommendation is beneficial to the teachers, students and next researchers.

The teachers. Related to the important of students' perception the measurement of teaching learning success, teacher should understand what student need and know what student feedback on teaching learning process and material use. Teacher also should ensure that the way and the method she/he use in the class appropriate with the students. Although all of the students are attended the English lesson class, but not all of them notice and understand what teacher explain. Therefore, it would be better if the teacher found out what student need and perceive about the all of lesson subject. Then, the teacher should make sure that teaching learning process and material use are effective for the students.

Furthermore, the result of this research is expected to impress the teachers that students' perception is having important role in teaching and learning success. That is why the teachers should observe student language skills development through their daily attending in English class. In addition, teachers can guide students to develop their language skills, by looking at what they perceive on their learning process and measure what the missing point that might cause the problem appeared.

The students. There are some recommendations that are given by researchers to the students such as students are expected to be more aware that the success of teaching learning goals not only depends on teacher but also students. They are also expected to be more active in learning activities and be able to express their opinions or feedbacks to the teacher in the form of questions, answers, correction and suggestion. Moreover, students' perception or feedback is very beneficial for their learning success. The result of this research is able to make students more understand that teaching learning success is created by the collaboration by both teacher and student roles. In addition, through students' perception expressing, students are also able to train their communication skill and interaction skill.

The next researchers. For the next researchers, the researcher recommends to research and develop this topic that related on the different method, place, and instrument. In addition, hopefully for other next researchers can be done the same research concern in quantitative research to measure numerically about students' perception on English lesson in order to gain more detail and specific result.