

## **ABSTRACT**

Schools and teachers have an important role to build the characters of students, because they are directly interact with students in their daily life. Schools and teachers should be able to build the students' character. One particular example is Madrasah Muallimin Muhammadiyah Yogyakarta, which has applied character education. So, this research focused on the characteristics of character education that has been implemented in Madrasah Muallimin Muhammadiyah Yogyakarta.

Data collection method used in this research is a survey where the researcher used interview to the teachers of Madrasah Muallimin Muhammadiyah Yogyakarta to get the data. After data gathered, the data will be categorized to get the information about the characteristic of character education implemented.

The results of this research showed that there were nine values of character in Madrasah Muallimin Muhammadiyah Yogyakarta which was implemented; those are religious, honest, discipline, caring (with others and environment), friendship, creativity, responsibility, works hard, and team work. Besides, there are eight methods used to build students' characters, such as teacher be a model, give motivation for students, develop good character with action in daily life, there were some rules that support character education, give understanding to students the definition, benefit, and impact of good character, monitors students, always evaluation to find flaws or know the advantages of the program, involved all elements of the school to develop good character; and the last curriculum of school support the character education.