

## **ABSTRAK**

Penelitian ini bertujuan untuk mengetahui dan mengungkap keberhasilan implementasi pendidikan karakter melalui Pendidikan Agama Islam di Sekolah Dasar Negeri Karangjati Kasihan Bantul. Jenis penelitian ini adalah penelitian kualitatif dengan menggunakan pendekatan deskriptif naratif. Subyek penelitian adalah kepala sekolah, para guru, komite sekolah dan seluruh siswa kelas VI. Data dikumpulkan melalui wawancara dan angket untuk siswa. Data dianalisis secara deskriptif, dan analisis persentase %.

Hasilnya menunjukkan bahwa implementasi pendidikan karakter melalui Pendidikan Agama Islam berhasil, hal ini ditunjukkan dengan keberhasilan perolehan nilai siswa baik segi afektif, kognitif dan psikomotor diatas KKM yaitu 75. Keberhasilan itu didukung oleh : (1) Program pendidikan karakter di SD N Karangjati dimasukan sejak dirumuskan dan disusun kurikulum (KTSP) serta dilaksanakan dalam tiga pokok kegiatan yaitu intrakurikuler, kokurikuler dan ekstra kurikuler. (2) Implementasi pendidikan karakter di SD N Karangjati dilaksanakan dengan merumuskan indikator representatif dalam rencana pembelajaran berbagai pelajaran khususnya Pendidikan Agama Islam. (3) Keberhasilan pendidikan karakter di SD N Karangjati juga dapat dilihat dari hasil angket 81 yang menunjukkan variabel religius siswa rata-rata perolehan skornya adalah 70,%, variabel jujur rata-rata perolehan skornya 71,2%, variabel disiplin rata-rata perolehan skornya 60,1%, variabel peduli lingkungan rata-rata perolehan skornya 60%, dan variabel cinta tanah air rata-rata perolehan skornya 60%.

*Key-Word* : Pendidikan Karakter.

## **ABSTRACT**

This study aims to determine and disclose the implementation of character education through religious education in Karangjati primary schools. This type of research is a qualitative study using normative descriptive. Research subjects are principals, teachers, and all students in grade six. Data were collected through interviews and questionnaires to students. Data were analyzed descriptively, and presented.

This indicated by acquisition of student scores is well in terms of cognitive, affective and psychomotor above KKM 75. The results showed that the implementation of character education through religious education managed quite well. Success is supported by the number of questionnaire scores and an average of 81 total questionnaire and supported by: (1) The character education program since formulated and structured curriculum KTSP implemented in three basic activities, namely in curricular, co-curricular and extra-curricular activities. (2) Implementation of character education SD Karangjati implemented by formulating indicators representative in the lesson plans of various subjects, especially religious education Islam. (3) Education success SD Karangjati 81 character seen from the focus groups of students hit with variable religious average of 70 %, the average honest variable 71%, the average variable discipline 60,1%, variable caring environment an average of 60 % and variable Nation love 60 %.

Key-Word : Character Education.