

ABSTRAK

Penelitian ini bertujuan: 1) Mengkaji perencanaan kurikulum PUTM (analisis situasi, formulasi tujuan, pemilihan materi, implementasi perencanaan dan pengujian dan evaluasi perencanaan; 2)Mengkaji Implementasi Kurikulum di PUTM dan; 3) Mengkaji evaluasi kurikulum yang sudah ada di PUTM untuk pengembangan kurikulum selanjutnya.

Jenis penelitian ini adalah penelitian field research (penelitian lapangan) dengan menggunakan pendekatan kualitatif dan bersifat deskriptif. Lokasi penelitian ini adalah Pendidikan Ulama Tarjih Muhammadiyah (PUTM), Subjek penelitian ini adalah kurikulum PUTM yang selalu mengalami dinamisasi dari tahun ketahun. Data dikumpulkan dengan metode observasi, wawancara dan dokumentasi kemudian dianalisis menggunakan metode deduktif dan induktif.

Hasil peneitian menunjukkan bahwa, pengembangan kurikulum yang dilakukan oleh PUTM sudah sangat bagus meliputi: 1) perencanaan kurikulum yang didalamnya dibahas a) analisis situasi, b) formulasi tujuan, c) Pemilihan materi, d) implementasi perencanaan dan e) pengujian dan evaluasi perencanaan. 2) implementasi kurikulum di PUTM dan 3) evaluasi kurikulum. Semua hal diatas sudah sangat baik dilakukan PUTM dengan sangat baik hanya saja terdapat sedikit kekurangan dalam pengembangan kurikulum yang dilakukan oleh PUTM yakni 1) kurang melibatkan kontribusi guru terhadap sistem pendukung, 2) kurang Memperhatikan dan memberikan porsi yang sama pada tingkat sintesis, terlebih evaluasi dalam domain kognitif. Sedangkan dalam domain afektif pada tahapan penghargaan, pengorganisiran dan pengkategorian dan 3) kurang memperhatikan prosedur penilainan diagnosa, penilaian formatif dan penilaian sumatif

Kata kunci: pengembangan kurikulum; kurikulum PUTM; pengembangan PUTM; penelitian di PUTM.

ABSTRACT

This research aimed at: 1) Analyzing the curriculum planning of PUTM (analysis of situation, objective formulation, material selecting, planning implementation and examination and planning evaluation): 2) Analyzing the curriculum implementation and; 3) Analyzing existing curriculum evaluation doing research of the curriculum development in PUTM in order to meet the vision and mission as well as the objective of the establishment of PUTM.

The type of this research was field research that used qualitative and descriptive approach. The location of this research was in The Education of Muhammadiyah Ulama Tarjih (PUTM), the subject of this research was PUTM curriculum that had always been dynamic from year to year. The data was gathered with observation method, interview and documentation and then it was analyzed with deductive and inductive method.

The result of this research indicated that the curriculum development that had been done by the PUTM had already been very good including: 1) curriculum planning that discussed a) situation analysis, b) objective formulation, c) material selecting, d) planning implementation and e) examination and planning evaluation. 2) curriculum implementation in PUTM and 3) curriculum evaluation. There were few lacks on curriculum development done by PUTM, those were 1) did not really involve teacher contribution towards the support system, 2) did not pay attention and allocate the same portion on synthesis level, especially the evaluation on the cognitive domain. Meanwhile the affective domain was on appreciation, organization, and categorization phase and 3) did not fully pay attention the diagnose examination procedure, formative examination and summative examination.

Keywords: curriculum development; PUTM curriculum; PUTM development, research in PUTM.