

Abstract

One of the ways to control and manage students in teaching and learning process is by using collaborative learning method. Collaborative learning method is interesting to be investigated by the researcher, because the majority of teachers at EED of UMY implement collaborative learning method and it also has the kinds of collaborative learning technique, so that it has the impact on students. This research is purposed to find out (1) teachers' perception toward the implementation of collaborative learning method at EED of UMY, (2) the advantages of using collaborative learning method on students at EED of UMY, and (3) the disadvantages of using collaborative learning method on students at EED of UMY.

This research used descriptive qualitative as a methodology and in-depth interview as the instrument. Furthermore, this research was conducted at EED of UMY with three English teachers at EED of UMY as respondents.

The result of this research showed that (1) There are two collaborative learning techniques that teachers used in the teaching and learning process, such as techniques for discussion and techniques for reciprocal teaching. Then, there are eight purposes of using collaborative learning method. The first is to encourage students to study hard. The second is to encourage students' activeness. The third is to help students in understanding the materials. The fourth is to implement students' critical thinking. The fifth is to make students enjoy in learning process. The sixth is to practice students' speaking skill. The seventh is to encourage students' confidence in sharing their idea in discussion process. The

eight is to give background knowledge to students. The ninth is to share students' idea. (2) There are five advantages of using collaborative learning method on students at EED of UMY. The first is the students are more active in learning process. The second is the students promote academic achievement. The third is the students can implement their critical thinking. The fourth is the students can practice their speaking skill. The fifth is the students promote communicative skill. (3) There are four disadvantages of using collaborative learning method on students at EED of UMY. The first is some students are less serious. The second is some students are less control in learning process. The third is some students become free rider in discussing process. The fourth is some students do not care when other students share their ideas.

Keywords: Collaborative learning method