

Chapter Five

Conclusion and Recommendation

This chapter provides about two parts which are the conclusion and recommendation of the research finding. The first part is conclusion the researcher concludes the research findings. The second is recommendation, recommendation of the research that might be useful for the teachers, the students, and other researchers.

Conclusion

Collaborative learning method is one of the teaching methods that often implemented by the teachers at EED of UMY. Collaborative learning method not only entails the division of work in a group or specific task, but also it requires joining completion, so that the group members can construct meanings together and can develop cultural and professional knowledge. One of the purposes of using collaborative learning method is to make students' active to participate in learning process, so that the students can achieve students' understanding about the lesson that they are discussing in the classroom. Moreover, collaborative learning method also has many advantages and disadvantages on students at EED of UMY. In this part, the researcher presents the summary of the answers of research questions. This research has three research questions. Firstly, what are teachers' perceptions toward the implementation of collaborative learning method at EED of UMY. Secondly, what are teachers' perceptions toward the advantages of using collaborative learning method on students at EED of UMY. Thirdly, what

are teachers' perceptions toward the disadvantages of using collaborative learning method on students at EED of UMY.

In finding the answers of three research questions, the researcher used using descriptive qualitative which the researcher has interviewed three teachers at EED of UMY. In selecting the respondents, the researcher used purposive sampling in which the teachers had to have an experience in using collaborative learning method in the classroom at EED of UMY. The findings were explained below:

The first research question is teachers' perception toward the implementation of collaborative learning method at EED of UMY showed that the implementation of collaborative learning at EED of UMY is enough effective and the teachers implement it well in the classroom. Then, the teachers implemented techniques for discussion, such as think pair share activity and group presentation activity. Then, the teachers also implemented techniques for reciprocal teaching, such as jigsaw activity. There are nine purposes of using collaborative learning method. The first is to encourage students to study hard. The second is to encourage students' active participation in learning process. The third is to help the students in understanding the materials. The fourth is to implement students' critical thinking. The fifth is to make students enjoy in learning process. The sixth is to give a time to the students in practicing their English speaking skill. The seventh is to encourage students' confidence in learning process. The eighth is to give background knowledge earlier to the students. The ninth is to share students' idea.

Furthermore, one of the steps of using collaborative learning method was forming the group. In forming the group, usually the teachers used random method, democratic method, students' choice in group members, and students' interest on the topic. Then, every group consisted of 3-4 students and 3-5 students. Usually the teachers used informal groups which the students discussed with their group members for one meeting and the teachers ever used base group which the students discussed with their group members for one semester for continuous assignment. The advantages of small group were every group members can participate in learning process and every group member will be intents and focus in discussing process. The disadvantages of small group are the teachers are less monitoring, the teachers need many times to the students to share their ideas, the teachers need many times to check students' understanding, and the students will stuck in discussing process.

The second research question was teachers' perception toward the advantages of using collaborative learning method on students at EED of UMY showed that there were some the advantages of using collaborative learning method on students, such as the students will more active participation in learning process, the students will more understand about the lesson that they are discussing with their friends in a group, the students can implement their critical thinking, the students can practice their English speaking skill, and the students can promote their communicative skill.

The third research question is teachers' perception toward the disadvantages of using collaborative learning method on students at EED of UMY

showed that there were five disadvantages of using collaborative learning method on students, such as the students were jokes and less serious in learning process, the students were less control by the teachers, the teachers needed an instrument to check students' understanding in collaborative learning process, some students became free rider in collaborative learning process, and some students did not care when other students shared their ideas.

Recommendation

Based on the conclusion above, the researcher gives some recommendations for the teachers, the students, and the researcher.

For the teachers. The result of this research suggests that the teachers can improve their teaching method to create the good strategies for teaching. The teachers can use the kinds of collaborative learning techniques, so that the student enjoy in learning process and achieve their understanding about the materials that given by the teachers.

For the students. The result of this research argues that collaborative learning method is better to use a group as a solution for the students in solving the problem in their learning. By collaborative learning method, the students can share students' idea and students' understanding about the material and it helps the students to increase students' understanding about the material.

For the researcher. The result of this research is as a reference and provides the knowledge about the implementation, advantages and disadvantages of collaborative learning method. This research can improve the ability in managing the class and work collaboratively. Hopefully this research can

improve her ability in using collaborative learning method in English class and invite the other researchers to make a research related about it.