

References

- Araghi, S. M., & Amineh, R. J. (2014). Review of problems of adult EFL learners' (EFL) speaking. *International Journal of Language Learning and Applied Linguistics World (IJLLALW)*, 7(2), 419-431.
- Arikunto, S. (2006). *Prosedur penelitian suatu pendekatan praktek*. Jakarta: Rineka Cipta.
- Arikunto, S. (2013). *Prosedur penelitian: Suatu pendekatan praktik*. Jakarta: Rineka Cipta .
- Arnold, E. (1983). *Starting to teach study skill*. London: Edward arnold Ltd.
- Beltchenko, L. (1997). *Components-effective-read-aloud*. Chicago: Chicago Literacy Project.
- Brown, H. D. (1994). *Teaching by principles: An interactive approach to language pedagogy*. Englewood Cliffs: NJ: Prentice Hall Regents.
- Brown, H. D. (2000). *Teaching by principles: An interactive apparoach to language pedagogy (secound edition)*. San Fransisco, California: Longman Pearson Education.
- Brown, H. D. (2003). *Language assessment: Principles and classroom practices*. California: Longman.

- Creswell, J. W. (2012). *Educational research: Planning, conducting and evaluating quantitative and qualitative research*. Boston: Pearson Education, Inc.
- Darnton, A., Verplanken, B., White, P., & Whitmarsh, L. (2011). *Habits, routines and sustainable lifestyles*. London: The Department for Environment, Food and Rural Affairs (Defra).
- Field, A. (2009). *Discovering statistics using SPSS (Third Edition)*. London: SAGE Publication Ltd.
- Gliem, J. A., & Gliem, R. R. (2003). Calculating, interpreting, and reporting cronbach's alpha reliability coefficient for likert-type scales. *Midwest Research to Practice Conference in Adult, Continuing, and Community Education*. Columbus : The Ohio State University.
- Graves, W.W., Desai, R., Humphries, C., Seidenberg, M. S., & Binder, J. R. (2014). Neural Systems for reading aloud: A multiparametric approach. *Oxford journals*, 20(8), 1799-1815.
- Grice, G. L., & Skinner, J, F. (1995). *Mastering public speaking*. United State of America: Allyn and Bacon.
- Gunderson, N., Hayes, K., & Zisselsberger, M. (2007). *The Read- Aloud intervention handbook*. Boston: Boston College Lynch School of Education.
- Hall, C. (2008). What Are the Benefits of Reading Aloud? *center for teaching*.
- Hanxiong, Z. (2009). Proceedings of the 7th conference on innovation &

ESL Autonomous Learning. China: School of Foreign Language Wuhan University of Technology.

Harmer, J. (2007). *The practice of English language teaching*. New York: Longman. Inc.

Hosni, S. A. (2014). Speaking difficulties encountered by young EFL learners. *International Journal on Studies in English Language and Literature (IJSELL)*, 2(6), 22-30.

Kelly, D. (2004). Reading aloud (out loud) in conversational English classes. *The Internet TESL Journal*, 10(7),. <http://iteslj.org/Techniques/Kelly-ReadingAloud.html>

Louma, S. (2004). *Assessing speaking*. Cambridge: Cambridge University Press.

Mulich, S. J. (2012). *Reading Out Loud and the Connection to Fluency*.

University of wisconsin- la Crosse, McFarland II Learning Community.

Nazara, S. (2011). Students' perception on EFL speaking skill development. *JET (Jurnal of English Teaching)*, 1(1), 29-43.

Noonan, F. J. (2008). *How to improve your spoken English; Advice for struggling students*.

Nunan, D. (1991). *Language teaching methodology a textbook for teacher*.

Sydney : Prentice Hall.

Ramirez, C. B. (2006). *Baby read-aloud basics*. New York: AMACOM.

Richards, J. C. (2008). *Teaching listening and speaking from theory to practice*

- Stroh, E. N. (2012) *The effect of repeated reading aloud on the speaking fluency of russian language learners*. USA: Brigham Young University
- Sugiyono. (2011). *Metode penelitian kuantitatif kualitatif dan R&D* (Edisi ke 14). Bandung: Alfabeta,cv.
- Supratno, J. (2000). *Statistik: Teori dan aplikasi*. Jakarta: Erlangga
- Thornburry, S. (2005). *How to teach speaking* (first edition). Harlow: Longman.
- Togatorop, E. (2009) *Students' obstacles in practicing speaking English : A case study at batam polytechnic*. Bandung: Universitas Pendidikan Indonesia.
- Trelease, J. (2001). *The read aloud handbook* (5th edition). New york: Penguin Putnam.
- Ur, P. (1996). *A course in language teaching practice and theory* (first published). United Kingdom: Cambridge University Press.
- Verplanken, B. (2012). *If you don't understand habits, how can you hope to change them? challenges and opportunities to encourage sustainable living*. United Kingdom.
- Yulianto, I.D. (2014) *Exploring the teaching methodologies used by English teachers in teaching pronunciation at English education department of Universitas Muhammadiyah Yogyakarta*. Yogyakarta: Universitas Muhammadiyah Yogyakarta.