Chapter Five

This chapter consists of two major parts namely conclusions and recommendations. First, the researcher summarizes this study including background of the study, aim of the study, and also the result of the study. Second, the researcher proposes some suggestions after conducting this study

Conclusion

The reason why the researcher chose students' difficulties in writing academic essays as a topic to be researched was because sometimes the students found some difficulties in writing academic essays. Therefore, the researcher wanted to know students' difficulties in writing academic essays in EED of UMY. The first purpose of this research was to investigate the difficulties faced by English Education Department of Universitas Muhammadiyah Yogyakarta students in writing academic essays. The second purpose of this research was to indentify how the English Education Department of Universitas Muhammadiyah Yogyakarta students solve the difficulties in writing academic essays.

The result of this research showed that there were eight major difficulties that faced by EED of UMY and also there were seven major strategies that used by EED of UMY students to overcome the difficulties. The result of this research showed that cognitive strategies used by the students to overcome the difficulties are related to lack of linguistic knowledge. Taking note strategy was used by the students to overcome the difficulties regarding to lack of linguistic knowledge, and lack of organization of ideas. Proper quotation and paraphrase were used by the students to solve the problem regarding to inadequate of knowledge for doing proper paraphrasing. Memorizing strategy was used by the students to overcome

problem related to lack of linguistic knowledge. Social strategy were used by the students to solve the problem regarding to lack of linguistic knowledge, literal translation, inadequate of knowledge for doing proper paraphrasing, and lack of references. Revising and editing strategy was used by the students to overcome problem related to technical writing error. Internal strategy was used by the students to solve the problem regarding to problem arising from learners.

Recommendation

This study also provides suggestion regarding to the students' difficulties in writing academic essays in English Education Department of Universitas Muhammadiyah Yogyakarta. Thus, the recommendation is for the students, lecturers and also other researcher who wants to conduct the same topic.

For students. Students should know the strategies to overcome the difficulties in writing academic essay. When the students know the strategies to overcome the difficulties in writing academic essay, the students would easily handle the difficulties in writing academic essays. Therefore, the students have to understand the strategies to overcome the difficulties in writing academic essay.

For lecturers. Based on the result of this research the lecturer understand the difficulties in writing academic essays that were faced by the students, thereby, they can help the students to overcome these problems by giving suggestion or new strategies.

For other researchers. Other researchers might use this research in future research dealing with students' difficulties in writing academic essays. Lastly, the other researchers hopefully find out more detail information and expand toward

the difficulties in writing academic essays and strategies to overcome the difficulties.