

Interview Protocol

Students' Difficulties in Writing Academic Essays at EED of UMY

Purpose of the Study	Theory	Questions for interview
		<ol style="list-style-type: none">1. Menurut pemaham kamu academic essay itu apa?2. Menurut kamu hal apa yang penting di perhatikan dalam menulis academic essay?3. Berapa jumlah kata yang biasanya kamu tulis dalam essay kamu?4. Biasanya kalau kamu nulis essay berapa lama waktu yang kamu butuhkan untuk menyelesaikannya?
Difficulties in writing academic essay	<ul style="list-style-type: none">• Ghabool (2012) mentioned the writing assignment is challenging because lots of realistic and theoretical issues are included.• Pineteh (2014) indicate the major weaknesses in student writing such as lack of a mastery academic writing rules, ability to research and relate knowledge	<ol style="list-style-type: none">5. Oke tadi kan kamu udah cerita tentang apa itu academic essay. Sekarang saya mau tanya menurut pengalaman kamu apa kesulitan-kesulitan yang kamu hadapi dalam menulis academic essay itu?

	<p>across singular context and poor sentence skills.</p> <ul style="list-style-type: none">• Pineteh (2014) students often struggle to change from informal writing style that they often use to the more controlled and more conventional formal academic style.• Lecturers always complain about the lack of knowledge and particular skills which are needed for academic writing along with non-native speakers of English, these skills are outlining, paraphrasing, and summarizing (Al-Shabanah, 2005).• Pecorari (2003) asserted that plagiarism is considered as a horrible crime within the academic field.• Rabab`ah (2003) the students cannot state their ideas freely and	
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	<p>accurately because of their limited vocabulary mastery.</p> <ul style="list-style-type: none"> • Alşabaeva (2011) stated that one of the common mistakes that every student did is about grammar problems, such as errors in grammar, and punctuation. • Inadequate of English language proficiency is the main reason of plenty of difficulties that ESL learners have in their writing tasks (Ghabool, 2012) • Adas and Bakir (2013) found that most of the students faced the difficulty of state their ideas well because several the problems are the lack of both the adequate stock of English vocabulary and creativity in writing. 	
<p>How do the students handling the difficulties</p>	<ul style="list-style-type: none"> • Whitaker (2009) suggests think about something 	<p>6. Dari kesulitan-kesulitan yang kamu alami cara-cara apa yang kamu lakukan untuk mengatasi kesulitan-</p>

	<p>related to the lessons that the students are interested in.</p> <ul style="list-style-type: none"> • Oshima and Hogue (2006) states to avoid plagiarism students must do the citation which is put quotation marks around words or sentence that their copy exactly. Then, Oshima and Hogue define that students also can do indirect quotations which are writes indirectly the writer's word with their own sentence or it called paraphrase. • Herrero (2007) investigates the reading habit could help students achieve both reading and writing skills. • Belt, Mottonen, and Harkonen (2011) they said that journals exist for large and varying subject fields. 	<p>kesulitan tersebut? Tolong kamu ceritakan.</p>
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