TEST AT EED OF UMY

Appendices

An Interview Guideline

This interview is aimed to collect pre-service teachers' perception on developing listening test at EED of UMY. The interview guideline is set as follow:

Research Questions:

- 1. What are the types of questions that pre-service teachers of EED UMY used in developing listening test?
- 2. What are the obstacles that pre-service teachers of EED UMY faced in developing listening test?
- 3. What are the solutions that pre-service teachers EED of UMY made to deal with the obstacles in developing listening test?

Purposes	Theory	Interview Questions
Pre-service	• Based on Westwood (2008)	1. Berdasarkan pengalaman
teachers'	who said that assessment is	anda, pernahkah anda
experiences.	applied to facilitate the	membuat sebuah
	teachers to find accurate	assessment dan test?
	information about their	
	students' development and	
	their need for addition or	
	remediation.	
	• Stated by Brown (2010) that	
	test is a system, a technique,	
	and procedures for	
	determining a person ability,	

TEST AT EED OF UMY

	comprehension or	
	performance in given domain.	
Listening test	Based on Coniam (2006), 2. Berdasarkan penga	alaman
	listening test less convenient anda, pernahkah a	nda
	and more technically membuat sebuah	
	complicated than reading test, <i>listening test?</i>	
	suitable input material with	
	good quality sound need to be	
	more prepared for students.	
Types of	Multiple-choice question is 3. Berdasarkan penga	alaman
questions that	quick and easy to be scored and a dalam memb	uat
pre-service	both manually or <i>listening test</i> , jenis	3
teachers used.	electronically (Weimer, pertanyaan apa ya	ng
	2015). anda gunakan?	
	• True-false question is also	
	can be written quickly and	
	also easily to score on. It is	
	because true-false question	
	can be objectively from	
	teacher's judgment to (Clay	
	and Root, 2001).	
	• An essay question offers the	
	students an opportunity to	
	reveal knowledge, skills, and	
	abilities in a multiplicity of	
	ways (Weimer, 2015).	
	• As stated by Clay and Root	
	(2001), that matching	
	question is traditionally	
	consist of two different	

TEST AT EED OF UMY

	columns which the column of	
	stems is place on the left and	
	the column of responses is	
	placed on the right.	
	• According to Clay and Root	
	(2001), fill in the blank test	
	question is useful in assessing	
	factual information when a	
	specific word or phrase is	
	important to know.	
Obstacles that	a. Finding the material	4. Berdasarkan
pre-service	- As also state by Azizah	pengalaman anda,
teachers faced	(2016), that the major	apa saja kesulitan
on developing	problem for listening test is	yang anda hadapi
listening test.	the way the materials are	saat membuat
	presented to the students.	listening test?
	b. Test text types	
	- A good listening test text	
	should have a main point	
	topic, an obvious reason for	
	what is being said, and also	
	it should provide a clear	
	context and understandable	
	for the students as test-taker	
	(Buck, 2015).	
	c. Speed of speech	
	- The speech rate variable is	
	difficult to operationalize	
	when rates may vary in a	
	text (Vandergrift & Goh,	
	text (vandergrift & Goh,	

TEST AT EED OF UMY

	2009).
d.	Accent
	- Referring to Hamouda
	(2013) that varied accent
	only on a listening audio is
	causing problems of
	listening comprehension.
e.	Noises
	- According to Rost (2011)
	that the instrument used for
	recording is introducing
	noises surrounding the
	speech signal.
f.	Validity
	- Validity is the most
	important indicator of test
	quality which measure the
	right knowledge, skills or
	other attributes in the right
	way (ETS, 2015).
g.	Reliability
	- As also stated by Language
	Policy Division Council of
	Europe (2011), that
	reliability in testing means
	consistency a test with
	reliable scores produces the
	same or similar result on
	repeated use.

TEST AT EED OF UMY

Pre-servicea.Checking content guideline5.Berdasarkanteachers'- According to Educationalpengalaman anda,strategies toTesting Service [ETS]strategi apa sajasolve the(2009), the first step inyang anda gunakanobstacles.developing listening test isketika mengalamia test items should be tokesulitan dalamlink with the testmembuat <i>listening</i> specifications, contenttest?standards, content, and skillthat the item is supposed tomeasure.b.Improving listeningmaterial- As also indicated byMyrick (2010) teachers canor buy them.create by themselves,download them, link themor buy them.c.Editing audio recordings- According to (DevelopingOnline Teaching Skill(DOTS), 2011), audacityis a tool for creating andediting audio files(downloading and editingpodcasts, recordinginterviews, creatingpersonal audio messagesand so on).d. Try outAccording to Language			05
strategies toTesting Service [ETS]strategi apa sajasolve the(2009), the first step inyang anda gunakanobstacles.developing listening test isketika mengalamia test items should be tolink with the testmembuat listeningspecifications, contenttest?standards, content, and skillthat the item is supposed tomeasure.b. Improving listeningmaterial- As also indicated byMyrick (2010) teachers cancreate by themselves,download them, link themor buy them.c.Editing audio recordings- According to (DevelopingOnline Teaching Skill(DOTS), 2011), audacityis a tool for creating andediting audio files(downloading and editingpodcasts, recordinginterviews, creatingpersonal audio messagesand so on).d. Try out	Pre-service	a. Checking content guideline	5. Berdasarkan
solve the (2009), the first step in yang anda gunakan obstacles. developing listening test is ketika mengalami a test items should be to kesulitan dalam link with the test membuat <i>listening</i> specifications, content test? standards, content, and skill that the item is supposed to measure. b. Improving listening material - As also indicated by Myrick (2010) teachers can create by themselves, download them, link them or buy them. c. Editing audio recordings - According to (Developing Online Teaching Skill (DOTS), 2011), audacity is a tool for creating and editing audio files (downloading and editing podcasts, recording interviews, creating personal audio messages and so on). d. Try out interview	teachers'	- According to Educational	pengalaman anda,
obstacles. developing listening test is a test items should be to link with the test specifications, content standards, content, and skill that the item is supposed to measure. ketika mengalami kesulitan dalam membuat <i>listening</i> test? b. Improving listening material itest? - As also indicated by Myrick (2010) teachers can create by themselves, download them, link them or buy them. itest? c. Editing audio recordings Online Teaching Skill (DOTS], 2011), audacity is a tool for creating and editing audio files (downloading and editing podcasts, recording interviews, creating personal audio messages and so on). itest?	strategies to	Testing Service [ETS]	strategi apa saja
a test items should be to kesulitan dalam link with the test membuat listening specifications, content test? standards, content, and skill that the item is supposed to measure. b. Improving listening material - - As also indicated by Myrick (2010) teachers can create by themselves, download them, link them or buy them. c. Editing audio recordings - According to (Developing Online Teaching Skill [DOTS], 2011), audacity is a tool for creating and editing audio files (downloading and editing podcasts, recording interviews, creating personal audio messages and so on). d.	solve the	(2009), the first step in	yang anda gunakan
link with the testmembuat listeningspecifications, contenttest?standards, content, and skillthat the item is supposed tomeasure.measure.b. Improving listeningmaterial- As also indicated byMyrick (2010) teachers cancreate by themselves,download them, link themor buy them.cc. Editing audio recordings- According to (DevelopingOnline Teaching Skill[DOTS], 2011), audacityis a tool for creating andediting audio files(downloading and editingpodcasts, recordinginterviews, creatingpersonal audio messagesand so on).d. Try out	obstacles.	developing listening test is	ketika mengalami
specifications, content standards, content, and skill that the item is supposed to measure. b. Improving listening material - As also indicated by Myrick (2010) teachers can create by themselves, download them, link them or buy them. c. Editing audio recordings - According to (Developing Online Teaching Skill [DOTS], 2011), audacity is a tool for creating and editing audio files (downloading and editing podcasts, recording interviews, creating personal audio messages and so on). d. Try out		a test items should be to	kesulitan dalam
 standards, content, and skill that the item is supposed to measure. b. Improving listening material As also indicated by Myrick (2010) teachers can create by themselves, download them, link them or buy them. c. Editing audio recordings According to (Developing Online Teaching Skill [DOTS], 2011), audacity is a tool for creating and editing audio files (downloading and editing podcasts, recording interviews, creating personal audio messages and so on). 		link with the test	membuat listening
 that the item is supposed to measure. b. Improving listening material As also indicated by Myrick (2010) teachers can create by themselves, download them, link them or buy them. c. Editing audio recordings According to (Developing Online Teaching Skill [DOTS], 2011), audacity is a tool for creating and editing audio files (downloading and editing and editing podcasts, recording interviews, creating personal audio messages and so on). d. Try out 		specifications, content	test?
measure. b. Improving listening material - As also indicated by Myrick (2010) teachers can create by themselves, download them, link them or buy them. c. Editing audio recordings - According to (Developing Online Teaching Skill [DOTS], 2011), audacity is a tool for creating and editing audio files (downloading and editing podcasts, recording interviews, creating personal audio messages and so on). d. Try out		standards, content, and skill	
 b. Improving listening material As also indicated by Myrick (2010) teachers can create by themselves, download them, link them or buy them. c. Editing audio recordings According to (Developing Online Teaching Skill [DOTS], 2011), audacity is a tool for creating and editing audio files (downloading and editing podcasts, recording interviews, creating personal audio messages and so on). 		that the item is supposed to	
material - As also indicated by Myrick (2010) teachers can create by themselves, download them, link them or buy them. c. Editing audio recordings - According to (Developing Online Teaching Skill [DOTS], 2011), audacity is a tool for creating and editing audio files (downloading and editing podcasts, recording interviews, creating personal audio messages and so on).		measure.	
 As also indicated by Myrick (2010) teachers can create by themselves, download them, link them or buy them. Editing audio recordings According to (Developing Online Teaching Skill [DOTS], 2011), audacity is a tool for creating and editing audio files (downloading and editing podcasts, recording interviews, creating personal audio messages and so on). Try out 		b. Improving listening	
Myrick (2010) teachers can create by themselves, download them, link them or buy them. c. Editing audio recordings - According to (Developing Online Teaching Skill [DOTS], 2011), audacity is a tool for creating and editing audio files (downloading and editing podcasts, recording interviews, creating personal audio messages and so on). d. Try out		material	
create by themselves, download them, link them or buy them. c. Editing audio recordings - According to (Developing Online Teaching Skill [DOTS], 2011), audacity is a tool for creating and editing audio files (downloading and editing podcasts, recording interviews, creating personal audio messages and so on). d. Try out		- As also indicated by	
download them, link them or buy them. c. Editing audio recordings - According to (Developing Online Teaching Skill [DOTS], 2011), audacity is a tool for creating and editing audio files (downloading and editing podcasts, recording interviews, creating personal audio messages and so on). d. Try out		Myrick (2010) teachers can	
or buy them. c. Editing audio recordings - According to (Developing Online Teaching Skill [DOTS], 2011), audacity is a tool for creating and editing audio files (downloading and editing podcasts, recording interviews, creating personal audio messages and so on). d. Try out		create by themselves,	
 c. Editing audio recordings According to (Developing Online Teaching Skill [DOTS], 2011), audacity is a tool for creating and editing audio files (downloading and editing podcasts, recording interviews, creating personal audio messages and so on). d. Try out 		download them, link them	
 According to (Developing Online Teaching Skill [DOTS], 2011), audacity is a tool for creating and editing audio files (downloading and editing podcasts, recording interviews, creating personal audio messages and so on). Try out 		or buy them.	
Online Teaching Skill[DOTS], 2011), audacityis a tool for creating andediting audio files(downloading and editingpodcasts, recordinginterviews, creatingpersonal audio messagesand so on). d. Try out		c. Editing audio recordings	
[DOTS], 2011), audacity is a tool for creating and editing audio files (downloading and editing podcasts, recording interviews, creating personal audio messages and so on). d. Try out		- According to (Developing	
 is a tool for creating and editing audio files (downloading and editing podcasts, recording interviews, creating personal audio messages and so on). d. Try out 		Online Teaching Skill	
editing audio files (downloading and editing podcasts, recording interviews, creating personal audio messages and so on). d. Try out		[DOTS], 2011), audacity	
(downloading and editing podcasts, recording interviews, creating personal audio messages and so on). d. Try out		is a tool for creating and	
podcasts, recording interviews, creating personal audio messages and so on). d. Try out		editing audio files	
interviews, creating personal audio messages and so on). d. Try out		(downloading and editing	
personal audio messages and so on). d. Try out		podcasts, recording	
and so on). d. Try out		interviews, creating	
d. Try out		personal audio messages	
		and so on).	
- According to Language		d. Try out	
		- According to Language	

TEST AT EED OF UMY

Policy Division Council	
of Europe (2011),	
piloting, consulting	
colleagues and consulting	
other stakeholders is the	
next process in	
developing test.	