

ABSTRACT

This research aims to prove whether there is an increase of the students' learning interest in the Islamic Education Subject by implementing the problem based learning model. The research uses the *Penelitian Tindakan Kelas (PTK)* or Classroom Action Research (CAR) with the Kemmis and Mc. Taggart. The data collected using observation and interview. The data is analyzed descriptively.

The research result shows that the learning implementation using problem based learning model can increase the students' learning interest in the Islamic Education subject. The research results show that: (1) the students' learning interest in the Islamic Education subject cycle 1 meeting I gains the average score of 39.58%, (2) the students' learning interest in the Islamic Education subject cycle 1 meeting II gains the average score of 54.16%, (3) the students' learning interest in the Islamic Education subject cycle 2 meeting I gains the average score of 66.66%, (4) the students' learning interest in the Islamic Education subject cycle 2 meeting II gains the average score of 81.25%, (5) the students' learning interest in the Islamic Education subject cycle 1 gains the average score of 73.95%, and (6) there is an increase of the students' learning interest in the Islamic Education subject in each cycle.

Keywords: Learning Interest, Problem Based Learning, Classroom Action Research, Islamic Education

ABSTRAK

Penelitian ini bertujuan untuk membuktikan apakah terjadi peningkatan minat belajar siswa pada mata pelajaran Pendidikan Agama Islam dengan menerapkan model *problem based learning*. Penelitian ini menggunakan Penelitian Tindakan Kelas (PTK) atau *Classroom Action Research* (CAR), dengan desain penelitian model Kemmis dan Mc. Taggart. Data dikumpulkan dengan pengamatan dan wawancara. Data dianalisis secara deskriptif.

Hasil penelitian menunjukkan bahwa penerapan pembelajaran dengan model *problem based learning* dapat meningkatkan minat belajar siswa pada mata pelajaran PAI. Hasil penelitian menunjukkan: (1) minat belajar siswa pada mata pelajaran PAI siklus 1 pertemuan I memperoleh nilai dengan rata-rata 39,58%, (2) minat belajar siswa pada mata pelajaran PAI siklus 1 pertemuan II memperoleh nilai dengan rata-rata 54,16%, (3) minat belajar siswa pada mata pelajaran PAI siklus 2 pertemuan I memperoleh nilai dengan rata-rata 66,66%, (3) minat belajar siswa pada mata pelajaran PAI siklus 2 pertemuan II memperoleh nilai dengan rata-rata 81,25%, (4) minat belajar siswa pada mata pelajaran PAI siklus 1 memperoleh nilai dengan rata-rata 66,66%, (5) minat belajar siswa pada mata pelajaran PAI siklus 1 memperoleh nilai dengan rata-rata 73, 95%. (6) terdapat peningkatan minat belajar siswa pada mata pelajaran PAI di setiap siklusnya.

Kata Kunci : Minat Belajar, *Problem Based Learning*, Penelitian Tindakan Kelas, Pendidikan Agama Islam