

**Approval Sheet**

Students' Reaction and Preferences To Teachers' Feedback on Weekly Journal  
Activity at English Education Department of Universitas Muhammadiyah  
Yogyakarta

We hereby approve the *Skripsi* of

Rio Laksamana Prastya

20130810031

Candidate for the degree of *Sarjana Pendidikan*



August, 2017

*[Signature]*  
Sri Rejeki Murtiningsih, Ph.D  
The *Skripsi* Supervisor

August, 2017

*[Signature]*  
Ika Wahyuni Lestari, S.Pd., M.Hum.  
Examiner 1

August, 2017

*[Signature]*  
Andi Wirantaka, S.Pd., M. Hum  
Examiner 2

Accepted

Yogyakarta, August 8, 2017

*[Signature]*

Dr. Suryanto  
Dean of Language Education Faculty

### **AUTHOR'S DECLARATION OF ORIGINALITY**

I hereby certify that I am an author of this *skripsi* and there are no parts of this *skripsi* have been published or submitted for publication.

I certify that, to the best of my knowledge, my *skripsi* does not break upon anyone's copyright or violate any proprietary rights.

Moreover, ideas, techniques, quotations, or any other materials from the work of other people also include in my *skripsi*. I declare that this *skripsi* has not been submitted for a higher degree to any other Universities or institutions.

**Rio Laksamana Prastya**

**20130810031**

**Motto**

“The more I learn, the more I forget, but I realize, upon stupidity, there is no life.”

### **Acknowledgement**

All praises belong to Allah SWT who always gives blessing to the researcher, so that this research can be finished and accomplished successfully. This research entitled “Students Reaction and Preferences to Teachers’ Feedback on Weekly Journal Activity at English Education Department of Universitas Muhammadiyah Yogyakarta” is an undergraduate thesis that is a requirement to complete the study in Strata-One (S1) English Education Department of Universitas Muhammadiyah Yogyakarta.

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The researcher expects this research will have benefits for people who focus on this case, and everyone who requires this study. The researcher considers that this research is still far from perfection, thus, the researcher needs a suggestion or recommendation for better research in the future.

Yogyakarta, August 8<sup>th</sup> 2017

Rio Laksamana Prastya  
NIM. 20130810031

## **Abstract**

The aim of this study was to investigate students' reaction and preferences to teachers' feedback on weekly journal activity. This research was qualitative research that the data were gathered from six students batch of 2014 at English Education Department of Universitas Muhammadiyah Yogyakarta through in-depth interviews. The finding showed that, with regard to the reactions of the students felt satisfied with teachers' feedback, showed enjoyment in learning, felt curious in learning, and felt demotivated in learning. The finding also revealed that the students preferred written feedback to oral feedback as they felt easier to identify their mistakes, and oral feedback became second choice to comment their work. The students also believed that language and behavior of the teacher were the biggest effect which created the reaction of the students. On giving feedback, the teacher often used casual language that made the students easy to understand the feedback. Moreover, the language or word used by the teacher on delivering the feedback sometimes contained funny words, so it could develop enthusiasm of the students on learning.

*Keyword:* weekly journal activity, feedback, students' reaction, preferred feedback

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