

Chapter Five

Conclusion and Recommendation

In this chapter, the researcher presents the conclusion of this research. The researcher also added the recommendation to the parties who involved with this research.

Conclusion

This research had three purposes. The first purpose was to explore the problems in speaking English of introvert students at English Education Department of UMY. The second purpose was to investigate the factors affecting problems in speaking of introvert students at English Education Department of UMY. The third purpose was to reveal the strategies to solve the problems in speaking English for introvert students at English Education Department of UMY. The reason which supported the researcher to conduct this research was personal experiences as an introvert student. The researcher often faces problems in speaking English. Speaking in front of many people is a difficult thing for the researcher. Even though when she has a lot of words on her mind, she feels hard to convey the words. Because of these experiences, the researcher feels curious to study other introvert students and their problems. By identifying the problems, presenting the factors and revealing the strategies, it was expected that this research makes the significant contribution to the relevant parties.

This research found three major findings based on the research questions. The first finding is about the problems in speaking English which are faced by

introvert students. The problems are having the lack of self-confidence, feeling shy, feeling hard to get opportunities for participation in the class, finding the difficulty in learning pronunciation, and lacking motivation. The second finding is about the factors affecting problems in speaking English. The factors are the affective factor, environment factor, and personality factor. The third finding is about the strategies to solve the problems in speaking English. The first strategy is conducting self-drilling to improve speaking skill such as practicing English speaking as much as possible, listening to English song, watching English movie/video, reading English book, and playing online games. The second strategy is speaking in front of the mirror. The third strategy is having more interaction with friends. The fourth strategy is having a good preparation for speaking performance. The fifth strategy is staying focused on speaking and thinking positive. The sixth strategy is trying harder to learn pronunciation. The seventh strategy is improving learning motivation.

Recommendations

Based on the finding of this research, the researcher gave recommendations for the introvert students, English teacher, and the future researchers. The recommendations are as the followings:

Introvert Students. Based on the findings of this research, the introvert students can get the information about problems in English speaking. The findings also can be a reference for the introvert students to solve their problems in speaking English. Therefore, the researcher recommends for introvert students to apply the appropriate strategies to solve problems in English speaking.

English teachers. Based on the findings of this research, the English teachers can recognize and understand the introvert students' problems in English speaking. Hence, the teachers can anticipate the problems when teaching speaking. Then, the teacher can help the introvert students to solve their problems in speaking.

Future researchers. This research has the limitation that only investigate the problems in speaking English of introvert students and the strategies to solve the problems. The researcher hopes that the future researchers can continue the research to investigate other speaking problems faced by introvert students and the strategies to solve the problems. the researcher also recommends the other researcher to investigate more about the strategies to improve speaking skill for introvert students.