

Abstract

Teaching material is a key component in most language program. Teaching material is divided into two such as authentic material and created material. This study was conducted to investigate what the kinds of teaching materials used by teachers in teaching speaking, the advantages and disadvantages of using teaching materials in speaking class. The researcher used descriptive qualitative design to achieve the purpose of the research. Three teachers of Madrasah Muallimin Muhammadiyah Yogyakarta were chosen as the participants of the research. The researcher applied open-ended interview to collect the data and used coding to analyze. The result showed that the kinds of teaching materials were authentic and created materials. The authentic materials were separated into two namely printed (newspaper, magazine, picture, ticket, and recipe) and audio (video). In addition, created materials were textbook and worksheet, and the non-printed materials were video and computer based one. The advantages of using authentic materials as teaching material were to ease students and teachers, help the students engage in the teaching and learning process, have interesting aspect, and be able to motivate students to improve vocabulary. Besides, the advantages of created materials were practically used, more focus, easy to learn at home, to allow teachers teaching easily and to achieve standard of basic competence. However, the disadvantages of using authentic materials in teaching were not created for pedagogical purpose, burden for teachers, and difficulty in preparation. For created materials, the disadvantages of applying it would be boredom of students, difficult language, lack of vocabulary, and few varieties.

Keywords: teaching materials, kind of teaching materials, advantages of used teaching materials, and disadvantages of used teaching materials.