

## **Chapter One**

### **Introduction**

This chapter presents background of the study, statements of the study, limitation of the study, research question, objectives of the study, and the end of this chapter presents the significance of the study which shows those who can get the advantages of the research.

#### **Background of the study**

Speaking is one way to communicate to other people. Speaking is a conversation between two or more people and a process of a statement in order to have a purpose which is known as the process of speaking (Efrizal, 2012). Speaking is important in our life because with speaking people can interact with other people, so the person know what the other people want through speaking.

As for students who learn English, speaking become one of the important skill that they have to master. This become teachers' job to make sure that the students receive enough knowledge and skill to speak English which means that it is essential for the teacher to teach speaking skill. In teaching speaking, there are many important aspects which need to be developed. Those important aspects are like role of teachers, teaching strategies, methods and techniques in teaching speaking to ease students to understand the language.

In teaching speaking, the role of teachers is important. Teachers must have methods on how to deliver the materials, strategy to handle students, and techniques to make teaching materials (Khan, 2013). A method is how to deliver the materials to

students in order to make the students understand about the materials. In addition, teachers should be able to make creative activities which can make students more active to speak English. Moreover, technique to make teaching materials to teach speaking is that teachers have to prepare teaching materials, because teaching materials are materials that must be prepared by teachers. When teachers do not know what should be taught to students, teaching and learning process will not be organized.

In order to make an organized teaching and learning process, teacher should prepare and organize materials that he/she going to teach. According to Richards (2001), teaching materials is the key component in most language programs. Furthermore, Richards also mentioned that there are two types of teaching materials, they are authentic and created materials. Authentic materials are materials that are not made for pedagogical purpose but can be used to teach in the classroom, while created materials are materials which are used based on syllabus and instructional resources (Richards 2001). The examples of authentic materials are such as picture, video, magazine, newspaper and so on. In addition, the examples of created materials are such as textbook and students' work sheet. In learning which authentic or created materials are used, teachers expect the students to learn about speaking easier. There are many kinds of teaching materials that can be used to teach speaking, but teachers have to understand how to choose teaching materials to teach speaking. Teachers also have to know what the advantages and disadvantages of the authentic and created materials are.

English lesson in Madrasah Muallimin Muhammadiyah Yogyakarta is

actively given for students, and many students can speak English in the classroom activity. Madrasah Muallimin Muhammadiyah Yogyakarta students were not only required to speak English in the classroom activities but they also have to use English in their daily interaction. Furthermore, based on informal interview conducted with the English teachers, the teachers confirmed that they used a variety of interesting and unique teaching materials in the classroom as they teach speaking, and teachers also did not only focus on using textbook in the teaching process but they also used others media such as video, pictures, magazine, etc.

Based on the background above, the researcher is curious about the use of teaching materials at Madrasah Muallimin Muhammadiyah, so the researcher was willing to investigate about teaching materials used there. In this research, the researcher is interested to conduct a research on teaching materials used by English Teachers of Madrasah Muallimin Muhammadiyah Yogyakarta in Teaching Speaking.

### **Statement of the Problem**

Problems related to the use of teaching materials in Madrasah Muallimin Muhammadiyah Yogyakarta can be investigated through further research. Based on the researcher experience, when the researcher became pre service teacher, the researcher used teaching materials which were not only textbook but also picture, magazine and video. After, the researcher was experienced, the researcher wanted to know kinds of teaching materials used by English teacher of Madrasah Muallimin Muhammadiyah Yogyakarta. In addition, the researcher also get the problem when the researcher prepared teaching materials such as difficult to find the materials that is

suitable to the students and need projector to show the video. After knowing the problem in teaching materials, the researcher wanted to know advantages and disadvantages of using teaching materials in teaching speaking at Madrasah Muallimin Muhammadiyah Yogyakarta.

Students' response when the researcher used teaching materials is different. There are some students who feel enjoy and there are also some students who feel bored. This problem effecting students' response, the researcher also found the problem when implementing the teaching materials using video, to show the video, projector was needed and the problem is the electricity went out. Besides knowing teaching materials applied in the classroom, the researcher also need to know how to implement teaching materials in teaching speaking. By seeing the implementation of teaching materials in teaching speaking, the researcher wanted to know how the teachers identify the students respond toward the delivery of the materials. That is the problems in Madrasah Muallimat Muhammadiyah Yogyakarta. It was because the researcher was experiencing those problems, so the researcher wanted to know in Muallimin Muhammdiyah Yogyakarta experiencing the same thing or not.

### **Limitation of the Study**

To make this discussion became more focused, the researcher limited the problems. Firstly, the researcher wanted to investigate the kind of teaching materials used in teaching speaking at Madrasah Muallimin Muhammadiyah. Secondly, the advantages of using teaching materials, and the last was disadvantages of using teaching materials based on teachers perceptions.

### **Research Question of the Study**

Based on the limitation of the problem, some problems that can be identified are as follows:

1. What are the kinds of teaching materials used by teachers of Madrasah Muallimin Muhammadiyah Yogyakarta in teaching speaking?
2. What are the advantages of using the teaching materials in teaching speaking perceived by teachers at Madrasah Muallimin Muhammadiyah Yogyakarta?
3. What are the disadvantages of using the teaching materials in teaching speaking perceived by teachers at Madrasah Muallimin Muhammadiyah Yogyakarta?

### **Objectives of the Study**

The purposes of the study are mentioned in the following points.

1. To find out kinds of teaching materials in teaching speaking at Madrasah Muallimin Muhammadiyah Yogyakarta.
2. To identify the advantages of using the teaching materials in teaching speaking perceived by teachers at Madrasah Muallimin Muhammadiyah Yogyakarta.
3. To identify the disadvantages of using the teaching materials in teaching speaking perceived by teachers at Madrasah Muallimin Muhammadiyah Yogyakarta.

### **Significance of the Study**

The result of this research could give significances for teachers, students and the future researchers.

**For teachers.** This research is useful for teachers. This study provides knowledge and information about teaching materials especially in teaching speaking. Therefore, this research can be used as a guide in teaching speaking because it was considered when teachers read this research, teachers can understand kinds of teaching materials, advantages and disadvantages, so teachers can choose what the teaching materials that is suitable for their students in teaching speaking.

**For students.** This research is useful for students. Students can be an independent learner when students read this research because students know some kinds of the materials, so students can choose the materials to learn at home. Then, finding of this research might help students to identify advantages and disadvantages in using authentic and created materials in speaking. Students can find teaching materials that they prefer, so they can use teaching materials to learn speaking at home.

**For the future researchers.** This research is hoped to provide inspiration for future researchers who will conduct research related to the problems in teaching materials especially in teaching speaking because there are many problems related to teaching materials implementation. Future researcher can choose the other problems in statement of the problems. Then, it is expected to give beneficial information for the further researcher regarding to teaching materials in teaching speaking. In

addition, this study also might become references of theoretical framework that have similar topic research.