

Chapter Five

Conclusion and Recommendation

This chapter provides the conclusion of the study and also the recommendation of the study. The researcher summarizes the result of this study. The researcher also presents the recommendation based on the significant of this study. The researcher explains the recommendations for the certain individual. The conclusion and the recommendation will be described clearly in this chapter.

Conclusion

The students' interest in teachers' personality is not the common issue in the education field. There are many teachers or students who do not realize with the effect of students' interest in teachers' personality toward the academic achievement. Therefore, the students or even the teacher ignore the importance of the students' interest in teachers' personality. There were still many teachers who behave poorly or express poor character to their students. Actually, it effects the students' academic achievement.

In addition, the EED students' interest in teachers' personality was moderate. As the research finding, 65.7% of the EED students have the high interest in their teachers' personality. They were interested in the teachers who are warm-hearted, humorous, fair, diligent, conscientious, and emphatic. It answered the first research question of this study. The question was "how is the students' interest in their teachers' personality at EED of UMY".

Moreover, based on the research finding, the EED students' academic achievement was good. Even though it is good, but the result reveals that the students' academic achievement was in middle range. The result shows that 53.5% of the EED students got the

good CGPA which is 2.76 – 3.50. The level of the EED students' academic achievement was influenced by their interest in teachers' personality. This finding answered the second research question which is “how is the students' academic achievement at EED of UMY”.

Meanwhile, the students' interest in teachers' personality was believed to have the influence on the students' achievement. This was proven based on the finding of this research. The research finding reveals that the EED students' interest in teachers' personality was moderate. Additionally, the EED students' academic achievement was in middle range. Therefore, the result also indicates that there is a correlation between students' interest in teachers' personality and academic achievement at EED of UMY though the correlation is weak. As a result, the significance value was 0.03 ($0.03 < 0.05$) and the correlational value was 0.215. It can be concluded that this study has the significance and positive correlation, but the degree of association in this study was weak. It answered the third research question which is “what is the correlation between students' interest in their teachers' personality and academic achievement at EED of UMY”.

Recommendation

The researcher provides the recommendation in this part. These recommendations are divided into four discussions based on the research significance. The first recommendation is for the student. Besides, the second recommendation is provided for the teacher or the lecturer. Moreover, the third recommendation is for the school or institution, while the last recommendation is for the next researcher.

The researcher suggests to the student for improving their academic achievement through their interest in the teacher. Their interest in the teachers' personality helps them to be more enjoyable in learning. It derives them to gain the best achievement. The student

should know the importance of the students' interest in teachers' personality. It helps them to be enjoyable and success in learning.

Afterward, the researcher also gives the recommendation for the teacher or the lecturer. The researcher proposes to the teacher or the lecturer to train their personality competence. The teacher or the lecturer should have a good character and personality. This good character makes the student feel comfort and enjoyable in following the class. The teacher should show the kind expression when teaching to encourage the student to be interested in learning. The teacher or the lecturer should maintain their good personality.

Moreover, the researcher also provides the suggestion to the school or institution. As the setting of this study, English Education Department should have the concern to the teachers' personality competence. The researcher proposes the EED of UMY to have the training or the workshop to improve the teachers' personality competence. The institution should help the lecturers to maintain their good personality. The institution also should provide the facility to support the teacher in improving the good personality competence.

Lastly, the researcher presents the recommendation to the next researchers. The future researchers should analyze more about this issue. The researcher suggests to the next researchers to complete this research by making the version in qualitative research. The researcher advises the next researchers to investigate more about the way to improve the students' interest in teachers' personality. The future researcher should enrich the theory of this study.