

Sugiarto, Bambang. (2017). Keefektifan Pelaksanaan Tutorial Metode *Problem Based Learning* Pada Mahasiswa Ilmu Keperawatan Universitas Muhammadiyah Yogyakarta

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INTISARI

Latar Belakang: *Problem based learning* (PBL) adalah suatu metode pembelajaran yang melibatkan mahasiswa untuk memecahkan masalah melalui tahap-tahap metode ilmiah. Program Studi Ilmu Keperawatan (PSIK) Universitas Muhammadiyah Yogyakarta (UMY) telah menerapkan PBL sejak tahun akademik 2004/2005. Kegiatan inti PBL adalah tutorial yang bertujuan mengembangkan keterampilan independen yaitu pembentukan pengetahuan profesional, pengembangan keterampilan pemecahan masalah, meningkatkan motivasi, keefektifan kerja tim, belajar mandiri.

Tujuan Penelitian: Mengetahui keefektifan pelaksanaan tutorial metode *problem based learning* pada mahasiswa Ilmu Keperawatan Universitas Muhammadiyah Yogyakarta.

Metode Penelitian: Penelitian ini merupakan penelitian kuantitatif. Rancangan penelitian ini dengan pendekatan *cross sectional*. Sampel dalam penelitian ini sebanyak 69 orang dengan menggunakan teknik pengambilan sampel *probability sampling* yang menggunakan *stratified random sampling*. Data penelitian diambil menggunakan instrument berupa kuesioner.

Hasil Penelitian: Hasil uji statistik menunjukkan bahwa keefektifan pelaksanaan tutorial metode *problem based learning* kategori tinggi sebanyak 66,7%, kategori sedang sebanyak 31,9%, dan kategori rendah sebanyak 1,4%. Sedangkan tingkat keefektifan komponen tutorial metode *problem based learning* pada pengetahuan profesional, efektif 65,2%. Keterampilan pemecahan masalah, sangat efektif 72,5%. Pengembangan Belajar Mandiri, efektif 65,2%. Peningkatan Motivasi, efektif 65,2%. Keefektifan Kolaborasi Kelompok, efektif 62,3.

Kesimpulan: Keefektifan pelaksanaan tutorial metode *problem based learning* pada mahasiswa Ilmu Keperawatan Universitas Muhammadiyah Yogyakarta adalah tinggi.

Kata kunci: *Problem Based Learning*, Tutorial.

Sugiarto, Bambang. (2017). *Effectiveness of Tutorial Implementation of Problem Based Learning Methods in Nursing Students University of Muhammadiyah Yogyakarta*

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ABSTRACT

Background: *Problem Based Learning (PBL) is a learning method that involves students to solve problems with scientific stages, School of Nursing (PSIK) University Muhammadiyah of Yogyakarta (UMY) has implemented PBL since academic year 2004/2005. The core activities of problem-based learning are specialized tutorials that develop independent careers, skills development, motivation enhancement, team work effectiveness, self-study.*

Objective: *Knowing the effectiveness of tutorial implementation of problem based learning method of Nursing students of University Muhammadiyah of Yogyakarta.*

Methodology: *This researched is a quantitative research. The design of this research with cross sectional approaches. Sample in this research counted 69 people by using sampling probability sampling technique using stratified random sampling. The research data was taken using questionnaire instrument.*

Result: *The result of statistical test shows that the effectiveness of the tutorial of problem based learning method of high category is 66,7%, medium category 31,9% and low category 1,4%. While the level of effectiveness of tutorial component of problem based learning method of professional knowledge, effective 65,2%. Problem-solving skills, very effective 72,5%. Independent Learning Development, effective 65,2%. Increased Motivation, effective 65,2%. The effectiveness of Collaboration Group, effective 62,3%.*

Conclusion: *The effectiveness of the tutorial of problem based learning method of Nursing students of University Muhammadiyah of Yogyakarta is high.*

Keywords: *Problem Based Learning, Tutorial.*