

NASKAH PUBLIKASI

**The Correlation between School Regulation Enforcement and Students' Discipline at
Vocational School in Yogyakarta**

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Ratu Sayidah Nurfiani

20140810129

English Language Education Department

Faculty of Language Education

Universitas Muhammadiyah Yogyakarta

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Correlation between school regulation enforcement and students discipline at vocational school in Yogyakarta.

Hubungan antara penegakan peraturan sekolah dan disiplin siswa di Sekolah kejuruan di Yogyakarta.

Ratu Sayida Nurfiani

Mahasiswi Program Study Pendidikan Bahasa Inggris, Fakultas Pendidikan Bahasa UMY.

Abstract

Background: School regulation is the important thing to enhance students discipline at school. The school needs to implement the school regulation in a right way and to make sure that all entire school citizens obey the regulation.

Purpose: This study purposed to investigate the correlation between school regulation enforcement and students' discipline at Vocational School in Yogyakarta. Besides, this focuses of this study aimed to know the level of school regulation enforcement, the level of students' discipline, and also to identify the relation between school regulation enforcement and students' discipline.

Method: The data were gathered from the students of Senior High School students at Vocational School in Yogyakarta. A descriptive quantitative research design was used as a research method of this study. The populations were 132 students of this study. The data were gathered using the questionnaire.

Result: The result showed that the level of school regulation enforcement at Vocational School in Yogyakarta was in good level category with the mean score 28.72, and the level of students' discipline was in a very high level category with the mean score of 32.17.

The Conclusion: The last result of the study was that there was a positive significant correlation between school regulation enforcement and students' discipline. Likewise, the result of the Pearson Correlation was 0.340 with the significant correlation score of 0.00. Therefore, this research showed that good school regulation enforcement at school will give advantages to the students' discipline at school.

Keywords: school regulation enforcement, students' discipline

Introduction

School regulation applied by the school is an important part in education. The rules of school come from various sources, have varying levels of force and flexibility, and can change from time to time. Lock and Lummis (2014) described that regulatory frameworks create the basis for all accountability to which schools, leaders, teachers, and supporting staffs adhere to. The rules system takes the main role in the school. Lock and Lummis (2014) described that the term regulatory framework as to the collection of rules that influence the works of a school.

Conte mentions that rules help the students to be responsible and diligent (as cited in Mussa, 2015 p. 16). In this era, every school has an enforced set of rules to make sure the students to be responsible people. Based on several school regulations existed; the students have to follow the regulation even if they do not want to because if the students do not follow the regulation, they will get punished. Some schools in Indonesia enforce the regulation in their school to help in managing the students at school, and each school usually has different ways to implement the regulation.

As stated by Gitome, Katola & Nyabwari (2013) implementing school rules and regulation for the students is important. School rules and regulations are formulated by a view of making students to be responsible on social, moral, spiritual and emotional issues. Some rules are intended to protect the students as well as the teachers. Other rules exist to foster a healthy learning and teaching environment. Besides, rules also help to prepare students for life as an adult. Hence, by learning to follow rules as a child, a person may be better prepared for following laws as an adult.

Regarding the phenomena mentioned above, this study will investigate whether regulations can influence the students' discipline at school or not. In the school, students need to

follow the school regulation. Besides, the students who follow the rules in a school will be categorized as discipline students, and they will be appreciated by the teachers and their friends. Moreover, school rules and regulations are the crucial aspects to guide the students and the teachers for the daily life school. As the community in school, the teachers and the students need to follow the rules and regulations conducted in the school. Additionally, the school regulation must be clear to be followed by the students. Thus, Ayieko (1988) noted that school rules should be clear and not too cumbersome to be followed.

Based on the problems found in the researcher's observation, most of the students disobey the school regulation, and they also have lack of discipline. Furthermore, in this study, the researcher wants to know the whole situation in this school about how the level of school regulation enforcement in the school and the students' discipline level based on the students perception. Besides, the researcher also wants to know whether the school regulation enforcement will influence students' discipline or not.

Method

This study was conducted in a vocational school in Yogyakarta. This school is one of the Senior high School level. The researcher chose Vocational School to find the data because the researcher have taught and doing an observation in this school during teaching practice. The other reason of choosing this school was that because from the researcher's experience, the school regulations enforcement and the students' discipline were very low. the researcher found that the students in grade eleven were the students who had studied at school for a year. From the statement mentioned, the students had already known their school well. In addition, the researcher had taught the students, and the researcher had observed the students while teaching at the school. The populations of this research are 132 students.

Result

School regulation enforcement level. School regulation enforcement is important to be applied in a school. Good school regulation at school will influence school work. Besides, school regulation and agreement are approved by all schools citizen to build good discipline of school (Mussa, 2015). Besides, the researcher wanted to investigate the level of the school regulation enforcement. The first research question in this study purposed to know about school regulation enforcement level. The researcher assumptions based on the observation was the school regulation enforcement in a school which was in the bad level, and the reality on the data showed that the school had a good level in regulation. Moreover, the research data showed that the mean of school regulation enforcement level was 28.72. It represented that the level of school regulation enforcement was in good level. The data are displayed in the following figure.

Students' discipline level. Students' discipline at school is important to make them feel responsible with the education at school. Becoming discipline students is much needed since the students who have a discipline in school will be good students. According to Gitome, Katola, & Nyabwari (2013) stated that discipline among students is highly valued because it makes students to be responsible citizens and members of society. Based on the observation, the researcher assumed that the discipline of the students was low, and in the reality, it showed that the result of the data was the students' discipline at school was high. The second question of this research was to discover the students' discipline level. The data of the students' discipline showed that the mean was 32.17, and it represented that the level of students' discipline was in high level category. Thus, the data showed in the table below.

The result shows that the significant value is 0.00. This test found that the significant value is < 0.05 . Therefore, there is significant positive correlation between school regulation

enforcement and students' discipline at vocational school in Yogyakarta. Moreover, the null hypothesis (H_0) is rejected, so there is significant correlation between school regulation enforcement and students' discipline in this study. Besides, the coefficient correlation is on modest level with the Pearson correlation of 0.340.

Conclusion

The study found that the level of the school regulation enforcement had good level. The school regulation enforcement at vocational school in Yogyakarta had good level with the mean score of 28.72 since the range of interval in good category belonged to 25.2 – 32.7. Besides, it represented that the School had good level in enforcing the school regulation.

This research also revealed the students' discipline at vocational school in Yogyakarta. The mean score of the students discipline was 32.17. The students' discipline had high level. Likewise, the category of very high level belonged to 25.2 – 32.7. Thus, it represented that the students' discipline at vocational school has a high level of discipline.

In addition, the result of the school regulation enforcement and students' discipline at vocational school in Yogyakarta is correlated based on the correlation analysis. It could be conclude that H_a was rejected which there was a positive correlation between school regulation enforcement and students' discipline. Hence, the correlation is on modest correlation with the Pearson correlation score is 0.340.

Recommendation

Based on the findings, the researcher provided some recommendations for teachers, institution, and other researchers.

For the teachers. The teachers must maintain the students' discipline and also make sure that the students obey the rules. Although the findings found that the category level of school

regulation enforcement and students discipline are high, the teachers must maintain the students' discipline and also make sure that the students obey the rules.

For the institution. This research is important to the institution. The school must make sure that all of staffs, teachers, and students in the school know the school regulation clearly.

For other researchers. The future researchers who are interested in conducting the research in the same topic are recommended to focus on class rules, teacher rules or other types of discipline. The next researchers are advised to take the larger sample than the sample of this study to gain the rich data.

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