

## **Chapter One**

### **Introduction**

This chapter presents the introduction of the study. There are some important points mentioned in this chapter. First, the background of the study describes the importance of vocabulary, the role of learning media in English learning, learning media to improve vocabulary, the use of English songs to improve vocabulary, the problem of the study, and thesis statement. This chapter also presents the research questions which function as the guide for the study. The objective of the study describes the purposes of this research. The significances of the research present the benefits of this research.

### **Background**

Vocabulary is an important aspect in language learning. Harmon, Wood, & Keser, (2009) as cited in Linse (2005) stated that learners' vocabulary development is an important aspect of their language development. In English as a foreign language learning, vocabulary is items that play a vital role in all language skills (Nation, 2011). If the people do not know a lot of vocabulary, they will not be able to communicate with others. Especially in English, the students need a lot of vocabulary. It will ease to communicate with other people in the world. The students have to master the vocabulary well in order to make them understand. Vocabulary is an essential component learning in language learning. In relation to this, Wilkins (2002) stated that without grammar very little can be

conveyed; without vocabulary nothing can be conveyed. The most important point is that the students should master vocabulary to learn a language successfully.

Media plays an important role in vocabulary learning. The media that is used is called learning media. The role of learning media is a way to ease in English learning. The students need visual stimulus to help them to process in learning language. Media can help the students to understand in learning. There are many learning media that can be used such as song, picture, and video (Listyaningish, 2017). One of the media is song. According to Shen (2009), song, a combination of music and lyrics, possesses many intrinsic merits, such as a kaleidoscope of culture, expressiveness, recitability and therapeutic functions, which render it an invaluable source for language teaching. The students can learn a language by the lyrics.

The use of English song as a strategi in vocabulary learning. Song has become an essential part in life, because people have listened to song. Especially, most of people have listened to song everyday, everywhere, and everytime. Trinick (2016) as cited in Bolton (2008) stated that music makes children's learning, language development and classroom teachers to maximize learning possibilities. Through songs the students will enjoy in learning especially English learning. A lot of people have listened to English song. So, listening to English song can help the students in vocabulary learning.

Some of the students learn vocabulary through listening to English songs. Based on the theory, learning vocabulary through listening to English song is

good. However, not all students use English song to learn vocabulary. Although, some students use it but it is not for learning purpose. English songs can help the students in learning vocabulary. Based on the explanation above, the researcher wanted to conduct a research about the use of English song to learn vocabulary. In this research, the researcher was interested in investigating the students' reasons to learn vocabulary through listening English songs and strategies in listening to English songs to learn vocabulary.

### **Identification of the Problems**

Most of the students have troubles with English learning. Especially, the students have troubles in vocabulary learning. So, the students need a learning strategy to ease them in learning. There are some of the learning strategies to learn vocabulary. One of the strategies to learn vocabulary is through listening to song. Especially, English song can improve vocabulary. Nevertheless, using English songs to learn vocabulary, it has also some problems. Some of the problems are not all of students knowing that English song as a strategy to learn vocabulary. Then, not all of students using English song to learn vocabulary. Also, listening to English songs is good but not a lot of students apply it.

Based on the researcher' experience, some of the students using English song to learn vocabulary. The students say listening to English songs not only for fun but also to learn vocabulary. So, the researcher finds different reasons of the students that have listened to song. Besides, there are also students who listen to songs to have fun and for learning strategies.

### **Delimitation of the problem**

Based on the statement of the problems above, this study has to be limited due to limited time, cost, and places. The researcher focuses on the students' reasons to learn vocabulary through listening English songs and the students' strategies in listening to English songs to learn vocabulary.

### **Research Question**

To achieve the aim of this study, two research questions are used as a guideline. The followings are the research questions:

1. What are the students' reasons to learn vocabulary through listening English songs?
2. What are the students' strategies in listening to English songs to learn vocabulary?

### **The Objectives of the Research**

Based on the research question, there are two purposes of this research.

1. To know the students' reasons to learn vocabulary through listening English songs
2. To know the students' strategies in listening to English songs to learn vocabulary

### **The Significance of the Research**

This research has several advantages. These advantages are as follows:

**For the students.** It is expected that the students can learn vocabulary through listening to song, and to know the listening strategies of the students which employ when listening to English songs to learn vocabulary. The researcher hopes knowing the strategies to learn vocabulary through songs and they can apply it in learning. So, the students can get strategy and it will make more interesting in vocabulary learning.

**For the teachers.** It is expected that the teachers can know how to teach the students to learn vocabulary. The teachers can use English song to teach the students in order to their learn vocabularies. The teachers can know that songs as a media to learn vocabulary. Then, the teacher can tell students through songs can learn vocabulary on the basis of these reasons to build their awareness. In addition, the teachers can ask the students to apply the strategies in vocabulary learning. So it can facilitate in vocabulary learning.

**Other researchers.** It is expected that other researchers get new ideas from this research. This findings will be useful for other researchers. Also, this findings can be use as a references from other researchers.