Chapter Five

Conclusion and Recommendation

This chapter presents the summary of the research. This chapter consists of two parts including conclusion and recommendation. The first part is conclusion of the research' finding. The second part is the recommendation that the researcher provides for the teachers, students, and other researchers.

Conclusion

This research had two main objectives. The first was to find out the students' reasons to learn vocabulary through listening English songs. The second was to discover the students' strategies in listening to English songs to learn vocabulary. The researcher conducted this research by using qualitative data. The researcher conducted this research at a Private Islamic University in Yogyakarta. In addition, the participant in this research were the second-year students.

The first objective was to find out the students' reasons to learn vocabulary through listening English songs. The finding showed that four participants' reasons were; creating fun learning, creating easy memory, and creating easy understanding. Besides, the finding of the second research question was the students' strategies in listening to English songs to learn vocabulary. The findings presented that four participants used three strategies, namely, cognitive strategies, metacognitive strategies, and memory strategies.. Cognitive strategies as well as Metacognitive strategies were including note taking, reading the song lyrics, and finding the meaning of new vocabulary. Then, metacognitive strategies

were including sticking new vocabulary on the wall, and the last is memory strategies including remembering new vocabulary.

Recommendation

Based on the conclusion of the research, the researcher provides some recommendations. The recommendations are addressed to teachers, students, and the other researcher.

For the teachers. Based on the result of the research, the teachers can get new idea to teach their students. That way, teachers can use listening English songs as a media in vocabulary learning to teach their students. They can apply listening to English songs to prevent students bored feeling in vocabulary learning process.

For the students. Based on the result of the research. The students can use English songs as a strategy to improve vocabulary. Also, they can use the strategies in listening to English songs to improve vocabulary namely: note taking, reading the song lyric, finding the meaning of the new vocabulary, sticking new vocabulary on the wall, and remembering new vocabulary.

Other Researchers. This research investigates the reasons and the strategy that students do when listening to English songs to improve their vocabulary. The other researchers are suggested to conduct another research related this research and use the result of this research as their reference. This study only involves four students as the participants. Therefore, the other researchers who might conduct the same research can involve more than four

participants. The researcher also recommend other researchers to gather the data using quantitative design.