

Chapter Five

Conclusion and Recommendation

The last chapter of this research provides two main discussions. Those are conclusion and recommendation. The conclusion converses the summary of the research finding that the researcher got from all the participants. The recommendation included suggestions for teacher, students, and other researcher related to this research.

Conclusion

This study is aimed to explore the strategies used by non-English department students in comprehending English text. This research has two different objectives. The first objective of this research is to find out the difficulties faced by non-English department students in comprehending English text. The second objective is to find out the strategies used by non-English department students to overcome the difficulties in comprehending English text. In addition, the data was gathered by interview four participants of non-English department students in a various level of Language Training Center.

Based on the result of this research, there were several difficulties encountered by non-English department students in comprehending English text. The difficulties included difficult words, grammar, low working memory, and unfamiliar text type. Additionally, the result presented strategies to overcome the difficulties. They were cognitive and social strategy. The cognitive strategy usually used were using dictionary, taking notes, guessing from context, internet

browsing and writing summary. While social strategy regularly used was asking someone.

To overcome difficult words, students usually used some strategies involved using dictionary, asking someone, and taking notes. Moreover, to overcome unfamiliar text type, students directly decided to ask the lecturer. In addition, one participant also mentioned strategy that used to understand the whole content of the text in general, that is writing summary for each paragraph.

Recommendation

The result of this research gives some recommendations for teacher, students, and other researcher.

For Students. To overcome the difficulties in comprehending English text, students could apply various strategies which found in this research which appropriate to their difficulties. For example, if the students face difficult words, they can use strategy such as using dictionary, asking someone, or guessing from context.

For Teacher. By knowing several difficulties usually faced by the students in comprehending English text, the researcher suggests to the teacher to teach their students with appropriate strategies based on their difficulties to improve students' reading comprehension ability. Thus, the researcher suggested the teacher to do some activity that can increase students' vocabulary.

For Other Researcher. The result of this study can be useful for other researcher as base information when doing the same research theme. The researcher hopes that other researcher will conduct the research related to the implementation of guessing from context strategy to enhance students reading comprehension ability.