

References

- Akomolafe, C. O., & Adesua, V. O., (2016). The Impact of Physical Facilities on Students' Level of Motivation and Academic Performance in Senior Secondary Schools in South West Nigeria. *Journal of Education and Practice*, 7(4), 38-42.
- Al-Faki, I. M., & Khamis. A. H. A., (2014). Difficulties Facing Teachers in Using Interactive Whiteboards in Their Classes. *American International Journal of Social Science*, 3(2), 136-158.
- Amjah, D. Y. (2014). A Study of Teachers' Strategies so Develop Students' Interest Towards Learning English as A Second Language. *Procedia - Social and Behavioral Science*, 188 - 192.
- Bajramia, L., & Ismailia, M., (2016). The Role of Video Materials in EFL Classrooms. *Procedia - Social and Behavioral Sciences*, 502-506.
- Bakhsh, S. A. (2016). Using Games as a Tool in Teaching Vocabulary to Young Learners. *English Language Teaching*, 9(7), 120-128.
- Biesta, G. (2015). What is Education For? On Good Education, Teacher Judgement, and Educational Professionalism. *European Journal of Education*.
- Goss, P., & Sonnemann, J., (2017). *Engaging Students: creating classrooms that Improve learning*. Carlton: Grattan Institute.

- Gutiérrez, K. G. C., Puello M. N., & Galvis, L. A. P., (2015). Using Pictures Series Technique to Enhance Narrative Writing among Ninth Grade Students at Institución Educativa Simón Araujo. *English Language Teaching*, 8(5), 45-71.
- Huda, M., Maselena, A., Shahrill, M., Jasmi, K. A., Mustari, I., & Basiron, B., (2017). *Exploring Adaptive Teaching Competencies in Big Data Era*. iJET. Retrieved from <https://doi.org/10.3991/ijet.v12i03.6434>
- Hudson, M. E., Voytecki, K. S., & Zhang, G., (2018). Mixed-Reality Teaching Experiences Improve Preservice Special Education Students' Perceptions of their Ability to Manage a Classroom. *Journal of Virtual Worlds Research*, 1-16.
- Huy, N. T. (2016). The Positive Impacts of Using Games in Teaching ToEIC Reading Skill for Non-Major English Students at Dong Thap University. *Asian Journal of Educational Research*, 4(1), 42-48.
- Lewin, K. M. (2004). *The pre-service training of teachers - does it meet its objectives and how can it be improved?* United Nations Educational, Scientific and Cultural Organization.
- McCrimmon, A. W. (2015). Inclusive Education in Canada: Issues in Teacher Preparation. *Hammill Institute on Disabilities*, 234-237.
- Mergler, A. G., & Lane, R.S., (2012). What Pre-service Teachers need to know to be Effective at Values-based Education. *Australian Journal of Teacher Education*, 37(8).

- Muhammad, H. A. (2016). Active Learning and Teaching: Challenges & Tips for Teachers. *7th International Visible Conference: Educational Studies & Applied Linguistics*. Iraq: ResearchGate.
- Nawaz, H., Amin, M., & Tatla, I. A., (2015). Factors Affecting Students' Motivation Level to Learn English as a Second Language in the Pakistani University Context. *Journal of Research and Reflection in Education*, 103 - 115.
- Rotgans, J. I., & Schmidt, H. G., (2011). Situational interest and academic achievement in the active-learning classroom. *Learning and Instruction*, 58 - 67.
- Rutschow, E. Z., & Taketa, J., (2017). *An Early Look at the Career Ready Internship Program*. New York: MDRC.
- Shernoff, D. J., Csikszentmihalyi, M., Schneider, B., & Steele Shernoff, E. (2003). Student Engagement in High School Classrooms from the Perspective of Flow Theory. *School Psychology Quarterly*.
- Shin, S. K., (2015). Teaching Critical, Ethical and Safe Use of ICT in Pre-Service Teacher Education. *Language Learning & Technology*, 19(1), 181-197.
- Susanto, D. A., & Yosephine, M., (2017). Teachers' Perceptions Towards Teaching Writing Using Word Games; The Case Study of Junior High Schools in Semarang, Central Java, Indonesia. *Media Penelitian Pendidikan*, 11(2), 1-9.
- Ucus, D. S., (2015). Elementary School Teachers' Views on Game-based Learning as a Teaching Method. *Procedia - Social and Behavioral Sciences*, 401 – 409 .

- Wiley, J., Sons Ltd. (2015). A mobile gamification learning system for improving the learning motivation and achievements. *Journal of Computer Assisted Learning* , 268 - 286.
- Yazan, B., (2017). Being and becoming an ESOL teacher through coursework and internship: Three teacher candidates' identity negotiation. *ResearchGate*, 1-24.
- Yeganehpour, P., & Takkac, M., (2016). Using Ice Breaking in Improving Every Factor Which Considered in Testing Learning Speaking Ability. *International Journal on New Trends in Education and Their Implications*, 7(1), 58-68.