

Chapter Five

Conclusion and Recommendation

This chapter presents conclusion and recommendation of the study. The conclusion section discusses the summary of the overall finding and the discussion of the study. Furthermore, the recommendation section provides the further suggestion about this study for some parties related to this study.

Conclusion

The general purpose of this research is to find out the students' point of view on the utilization of digital audio-visual aids in learning English. The main purpose of this research was divided into two parts to investigate the benefits and know the difficulties of learning English utilizing digital audio-visual aids as perceived by the students. Hence, the researcher had found the findings related to the purposes.

The participants of this study were the ELED students of batch 2017. Based on the mini-interview to the several students of batch 2017, they preferred to learn English using digital audio-visual aids. The results were obtained by interviewing four students of ELED in batch 2017 at an Islamic private university in Yogyakarta. In addition, the conclusion of this research findings had addressed two research objectives.

In addition, this research used a phenomenology study to know more about the experiences of students at the same phenomenon. The researcher interviewed four students of batch 2017 at ELED to gain the data. Additionally, the researcher also looked at the students' learning English experiences before they studied at a

university to compare with the learning English experiences in the university.

Therefore, the validity of the data was rich and could be achieved.

In this research, there were eight findings related to the benefits of learning English through the digital visual. The digital audio-visual aids made the students enjoy the learning process, the students felt more interested to the topic, digital audio-visual aids helped the students to improve the critical thinking, digital audio-visual aids helped the students to understand the material deeply, digital audio-visual aids made the material to be more meaningful, digital audio-visual aids helped the students improve their English proficiency, digital audio-visual aids helped the students improve self-potential development, and digital audio-visual aids helped the students to do self-reflection to the material.

Furthermore, there were six findings related to the difficulties of learning audio visual aids which lead to the technical difficulties. For example, the students did not interest at all when learning using digital audio-visual aids, students did not have the basic skill of the digital technologies, students got wrong interpretation with the information on the material, students had the problem with low self-monitoring ability, and students had the problem with physical exhaustion.

Recommendation

Based on the findings of this research, the researcher provides some recommendations to several parties related to the utilization of digital audio-visual aids for learning English. The recommendations are expected to be beneficial for some parties in the future.

The recommendations are intended for the English teachers, students, future researchers and institution.

For English teachers. The researcher recommends to the English teachers based on the finding of this research to have new knowledge to improve the strategy in teaching English by using digital Audio-visual aids. Besides, the researcher kindly hopes to the teachers to be more creative to make or find the material on digital visual aid. Then, the researcher suggests to the English teachers to use the varieties of digital visual aid to make the students to be more interested in the learning process and help the students to improve their self-potential skill.

For the students. The researcher recommends the students to familiarize themselves with the varieties of digital audio-visual aids so that they can get many benefits of learning using the digital audio-visual aids. Besides, the students should maximize the use of digital audio-visual aids for learning English. As the reason, the digital audio-visual aids provide the authentic materials and unlimited information.

For future researchers. As the other researchers, they are supposed to have different objectives with this study if they want to conduct similar research about the use of digital visual aid in learning English. If the other researchers want to conduct similar research with similar objectives, the researcher suggest other researchers to conduct relevant research in several different institutions or different departments. Also, this study only involves four students as participants of this research.

Therefore, the next researchers should involve more participants in their research. Then, the findings will be more diverse so that the next researchers can find new findings after conducting relevant research.

In addition, the researcher recommends other researchers to develop this research by adding additional information such as the students' learning style using digital audio-visual aids as the media or the way how the students overcome the difficulties in learning English using the digital audio-visual aids to gain deeper and better data results.

For the institution. The researcher recommends the institution apply the learning strategy regarding the benefits and difficulties of using digital Audio-visual aids for learning the English process. From the statement mentioned, the institution can be more aware to complete the facilities to support the use of digital audio-visual aids to help the students gain the benefits in learning English using digital audio-visual aids.